



Nursery Spring Learning Journey

Themes running throughout this term: Talents and Powers & Sowing a seed

As mathematicians, we will:

- Explore numbers 1,2,3
- Explore position, routes
- Explore and make patterns
- Take and give 1,2,3

In Literacy we will learn:

Understand the five key concepts about print:

- print has meaning - print can have different purposes
- we read English text from left to right and from top to bottom
- the names of the different parts of a book
- page sequencing

Develop their phonological awareness, so that they can:

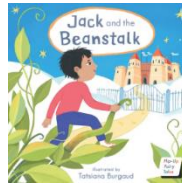
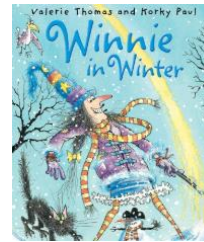
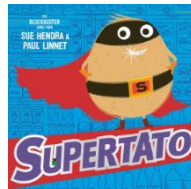
- spot and suggest rhymes
- count or clap syllables in a word
- recognise words with the same initial sound, such as money and mother

Engage in extended conversations about stories, learning new vocabulary.

Use some of their print and letter knowledge in their early writing.

Write some letters accurately.

The books we will be enjoying this term include:



Nursery Noticeboard:

Chinese New Year – Monday 27th January
Reception height, weight and vision check – Wednesday 29th January

Wear your Scarf to school day – Monday 3rd February

Dress like a Rockstar day – Friday 7th February

Sponsored Pancake Toss – Tuesday 4th March

Science Week – w/c 10th March

Friday 21st March – Red Nose Day

Easter Bonnet Parade and PTA raffle – Friday 4th April

Trips/ Visitors/ Workshops/ Parent Sharing

World Book Day – Thursday 6th March

STEM Fest – Wednesday 12th March

Travelling Book Fair – w/c Monday 24th March

Parents Evening – Wednesday 2nd April and Thursday 3rd April

To develop our personal, social and emotional skills, we will:

- Select and use activities and resources, with help when needed, to help them achieve a goal they have chosen, or one which is suggested to them
- Develop their sense of responsibility and membership of a community
- Increasingly follow rules
- Talk about their feelings using words like happy & sad

To develop our physical skills, we will:

- Continue to develop their movement, balancing, riding and ball skills.
- Use large-muscle movements to wave flags and streamers, paint and make marks.
- Match their developing physical skills to tasks and activities in the setting.
- Use one-handed tools and equipment, for example, making snips in paper with scissors.
- Be increasingly independent as they get dressed and undressed

Through our topic and running themes we will:

- Explore collections of materials with similar and/or different properties
- Understand their own life-story and family's history
- Show an interest in different occupations
- Plant seeds and care for growing plants
- Talk about the changes they notice
- Continue developing positive attitudes about the differences between people