

# YEAR 1 WRITING PROGRESSION – AUTUMN

Text		CAVE BABY	NAUGHTY BUS	I WANT MY HAT BACK
Outcomes Non-fiction Fiction		Labels Captions Informal letters	Letters Diaries Sequel Non-chronological report	Questions Speech bubbles Letters Lists
		Narrative retelling	Narrative	Narrative sequel
Audience / Form		Labels and captions to describe the animals in the story Apology letters Retelling the story of Cave Baby	Letter to the Naughty Bus explaining the school rules Diary entry in role as the Naughty Bus Sequel about the Naughty Night Bus All About Toys – non-fiction guide Own stories based on the adventures of another naughty toy.	Questions about mystery hats Speech bubbles between Bear and Rabbit Letters of advice for Rabbit for getting his friend back Packing list for Rabbit's journey Narrative sequel – I want my friend back!
Purposes covered		Inform Describe Persuade Entertain	Inform Persuade Recount Entertain	Inform Persuade Entertain
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	-y for /ee/ sound at end of words	naming and spelling the days of the week	-ing suffix un- prefix syllables
	SENTENCE	joining sentences using and joining sentences using but* noun phrases simple adjectives to expand nouns*	adjectives to describe* using and / but* to join ideas	join clauses using and, but*, so* questions
	PUNCTUATION	commas in lists* capital letters contractions* exclamation marks full stops	capital letters capital letters for proper nouns / I full stops	capitals for proper nouns exclamation marks question marks
	TEXT	sequencing sentences to form short narratives	sequencing sentences to form short narratives writing in 1 <sup>st</sup> person	sequencing sentences to form short narratives

# YEAR 1 WRITING PROGRESSION - SPRING

Text		BEEGU	THE ODD EGG	STANLEY'S STICK	THE SEA SAW
Outcomes Non-fiction Fiction		<b>Descriptions</b> <b>Commands</b> <b>Letters</b> <b>Poetry</b> <b>Dictionary</b> <b>Senses description</b> <b>Non-fiction reports</b>	<b>Writing in role</b> <b>Diaries</b> <b>Letters</b> <b>Certificate</b>	<b>Alternative ending</b> <b>Captioning</b> <b>Retelling</b> <b>Description</b>	<b>Writing in role</b> <b>Advice notes</b> <b>Missing poster</b> <b>Diary entry</b> <b>Letter</b>
		<b>Narrative</b>	<b>Non-fiction report</b>	<b>Narrative</b>	<b>Narrative</b>
Audience / Form		Character description of Beegu How to look after an alien Letter of advice to Beegu Nonsense rhyming poetry Dictionary to explain Beegu's language Retelling a section of Beegu focusing on senses Non-fiction report about own alien Own version alien narrative story	Thought bubbles in role Diary entry as Duck showing feelings Letter of advice for Duck First prize certificates Egg Spotter's Guide	Alternative ending to Stanley's Stick Sequencing and captioning of key events Retelling the story of Stanley's Stick Create and describe own item Own version narrative based on Stanley's Stick	Thought bubble in role as Bear Notes of advice to the sea for how to get Bear back to Sofia Missing poster to help find Bear Diary entry in role as Bear Thank you letter to the sea Own version narrative
Purposes covered		Describe Inform Instruct Entertain Persuade	Reflect Persuade Inform	Recount Describe Entertain	Reflect Persuade Inform Entertain
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	-ing suffix use of pronouns	superlatives with -est suffix* technical vocabulary un- prefix	-ed suffix for past tense -ly suffix with adverbs* adverbs	-ed past tense suffix -ing suffix un- prefix days of the week
	SENTENCE	adjectives to describe* command sentences* imperative verbs* introduction to but* questions and statements use of 'and'	adjectives to describe feelings* noun phrases to describe* questions sentence types* statements and commands* use of and subordinating conjunction because*	noun phrases* adjectives to describe 'and' to join ideas	command sentences* imperative verbs* joining clauses using and statements*, questions
	PUNCTUATION	capital letters full stops	apostrophes of contraction* capital letters commas in lists* exclamation marks full stops possessive apostrophes* question marks	capital letters commas in lists* full stops	capital letters and full stops capital letters for proper nouns question marks
	TEXT	sequencing sentences to form short narratives	first person	simple adverbs to sequence* paragraphing sequence sentences to form short narratives	present progressive sequence sentences to form short narratives



# YEAR 1 WRITING PROGRESSION - SUMMER

Text		LOST AND FOUND	PIG THE PUG	IGGY PECK, ARCHITECT	JULIAN IS A MERMAID
Outcomes Non-fiction Fiction		Character descriptions Retellings Advice Instructions Non-chronological reports	Character comparisons Shared poem Fact sheets Letter in role Narrative	Labels Character comparisons Character descriptions Building descriptions Posters	Instructions Writing in role Adverts
		Narrative	'How to' guides	Fact files	Poetry
Audience / Form		Questions about the lost penguin Character descriptions for 'Found' tags Oral retelling Notes of advice for how to help the penguin Instructions for helping someone who is lost Fact-file about an Antarctic animal Own version losing / finding narrative	Character comparison between Pig and Trevor Shared poetry about Pig Research notes on caring for a chosen pet Own version narrative about a pet Letter in role as a pet to Pig the Pug How to be a ____ guide	Labels and description of own created buildings Character comparison between Iggy and his teacher Letter of advice Character description Competition poster Fact files about famous buildings	Instructions for being a mermaid Thought bubbles in role as Julian Advert for a costume shop Three-verse poem
Purposes covered		Describe Entertain Persuade Instruct Inform	Describe Entertain Inform Entertain Reflect	Inform Describe Persuade	Inform Reflect Persuade Entertain
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	-er / -est suffix* -ed suffix	-ing suffix un- prefix	-est suffix -er suffix	-ing suffix
	SENTENCE	adjectives to describe* use of question words imperative verbs* adverbs to sequence* 'but' to contrast ideas	adverbials of time to sequence* adverbs and adverbials* could and should expanded noun phrases* prepositions / positional language* using and in a sentence using but in a sentence*	conjunction <i>but</i> to join sentences* commands* questions exclamations	co-ordination using <i>or</i> , <i>and</i> , <i>but</i> * commands* contracted verbs* join words / clauses using <i>and</i> present tense verbs questions statements*
	PUNCTUATION	question marks capital letters full stops	capital letters full stops question marks	capital letters full stops capital letters for names question marks exclamation marks	apostrophes of contraction* capital letters capital letters for names and personal pronoun <i>I</i> commas in lists* exclamation marks full stops question marks
	TEXT	sequence sentences to form narratives subheadings	sequence sentences to form narratives	consistent present tense*	poetic structures and layout

