



Read Write Inc. Phonics

Phonics and Early Reading at Lubbins Park

What is Read Write Inc?



Read Write Inc. is a popular phonics scheme.

Like all phonics schemes, it teaches children the sounds in English, the letters that represent them, and how to form the letters when writing. *Read Write Inc. Phonics* includes reading books written using only the letters they have learnt at each level. The children will quickly feel confident and successful.

<https://schools.ruthmiskin.com/training/units/56>

How do we teach it?



At Lubbins Park:

Reception are taught as a whole class with 2 additional adults supporting in class groupings.

Across Year 1 and Year 2, the children are grouped based on their current phonetic knowledge – we call these **challenge groups**. Learning to read is a skill, so similar to learning to play an instrument you need to be in the right group so that you make progress.

In KS2 (Year 3 – 6), we support children by teaching phonics within a small group or on a 1:1 basis.

Vocabulary



grapheme	A grapheme is the way we write a phoneme
phoneme	A phoneme is the smallest unit of sound in a word.
segment	Split the word up in to the sounds you can here/see
blend	Put the phonemes together to make a word.
digraph	2 letters, one sound 'special friends'
trigraph	3 letters, one sound 'special friends'

What does a phonics session look like?



As children move through the scheme the lesson format changes slightly but there are main components that are kept the same.

Speed sounds – where the sounds and their graphemes are explicitly taught.

Blending – children segment and blend words containing sounds they have been taught

Spelling – Children spell words out loud and written based on the sounds they know.

Reading – Once children know enough sounds, they begin their journey in to reading the RWI coloured books.

Speed sounds?






























We teach the children the sound linked to the grapheme. Each sound in set 1 also has a picture to help them remember the shape of the letters.

We use My Turn, Your Turn to remember the sound.

Hide it in the pack and give it a wave!



Speed Sounds Set 1

m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	r 	j 
v 	y 	w 	z 	x 
sh 	th 	ch 	qu 	ng 











Speed sounds?

Set 2 and 3 don't have images like set 1 but they do have little rhymes to help the children remember.
















Say the sound, say the rhyme

Hide in the pack, give it a wave.

Speed Sounds Set 2

ay  may I play?	ee  what can you see?	igh  fly high	ow  blow the snow	oo  poo at the zoo
oo  look at a book	ar  start the car	or  shut the door	air  that's not fair	ir  whirl and swirl

Speed Sounds Set 3

ea  cup of tea	oi  spoil the boy	ou  shout it out	oy  toy for a boy	
a-e  make a cake	i-e  nice smile	o-e  phone home	u-e  huge brute	aw  yawn at dawn
are  care and share	ur  nurse with a purse	er  a better letter	ow  brown cow	ai  snail in the rain
oa  goat in a boat	ew  chew the stew	ire  fire, fire!	ear  hear with your ear	ure  sure it's pure



Blending

This is done differently depending on the stage your child is at.

In reception, we blend using the cards in the chart so that the children can see the letters going together to make the word.

When they get the hang of this, we use green cards to help the children segment and blend the word.

A dot is a single sound, a dash is a digraph.



a _. t _.	m _. a _. d _.
s _. a _. d _.	d _. a _. d _.
s _. a ₋ t _.	m _. a ₋ t _.

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h _. e _. n _.	h _. i ₋ t _.	h _. a ₋ d _.
f _. a ₋ n _.	f _. a _. t _.	l _. o _. g
s ₋ h _. o _. p	f _. u _. n	l _. i _. p
f _. i ₋ sh	s ₋ h _. i _. p	l _. e ₋ t

Spelling

In the spelling section we use 'Fred
Fingers' This helps the children identify
how many sounds are in a word and
what to write down.

'Show me Fred Fingers'

'Pinch the sounds'

'Say the sounds'

'Write the sounds'



Fred Talk



Reading



RWI follows a coloured book system.

Initially:

Children will be given a library book to read at home with an adult. A 'Sharing book'. It is not expected that the child will read this.

They will then go on to have 'Ditty' sheets or sound blending books sent home to encourage their blending and reading.

After this they will move on to the coloured books scheme.

Reading



Ditty Stage - reading a few words together

Green Stage

Purple Stage

Pink Stage

Orange Stage

Yellow Stage

Blue Stage

Grey Stage

Assessments



Every half term, your child will be assessed using the Read Write Inc assessments. This will then allow us to regroup based on their knowledge.

In Year 1 – Your child will also be assessed using past Phonic Screener papers so that we can support them with any gaps in their learning so far and so that they can get used to the way the screener is administered.

The statutory assessment (The Phonics Screener) will take place for Year 1 students the week commencing **Monday 9th June 2025**. Any children that do not pass it in year 1 get the chance to resit in Year 2.

How can you support at home?



Keyrings

Your child will be coming home with a keyring containing the sounds they have learnt that week. Use these like mini flashcards and test them as often as you can. It can be a really quick, minimum effort activity that will make lots of difference!



Read at home

Ideally this is the child reading their book bag book with you at home. This should be happening every day (5 times a week). In addition to this, reading books with your child at any opportunity will help! Road signs, leaflets, shopping lists, packaging – Every little helps!



Reading eggs

This is a program/app that you can download and practice at home. The children will be given their log in over the next few weeks, definitely by October half term. They will need to do a placement test to start with and this will put them on the right activity to start on. They can gain certificates by completing the lessons on the app. It has had lots of positive feedback from parents last year.