

Music development plan summary: Lubbins Park Primary Academy

Overview

Detail	Information
Academic year that this summary covers	2024/25
Date this summary was published	September 2025
Date this summary will be reviewed	July 2025
Name of the school music lead	Mrs Lauren James
Name of school leadership team member with responsibility for music (if different)	Jordan Carlton
Name of local music hub	Essex
Name of other music education organisation(s) (if partnership in place)	Rock Steady

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Here at Lubbins Park Primary Academy, our goal is to make children feel musical and to promote a life-long love of music. Throughout our curriculum, children get to experience a multitude of different cultural music from around the world and across generations, encouraging an appreciation and respect for all traditions and communities.

We make use of Kapow, a curriculum aid that provides high-quality, upskilled schemes of work for primary schools. Below is Kapow's Intent statement taken from Kapow Primary, 2021.

Children will develop the musical skills of singing, playing tuned and untuned instruments, improvising and composing music, and listening and responding to music. They will develop an understanding of the history and cultural context of the music that they listen to and learn how music can be written down. Through music, our curriculum helps children develop transferable skills such as team-working, leadership, creative thinking, problem-solving, decision-making, and presentation and performance skills. These skills are vital to children's development as learners and have a wider application in their general lives outside and beyond school.

Kapow Primary's Music scheme of work enables pupils to meet the end of key stage attainment targets outlined in the national curriculum and the aims of the scheme align with those in the national curriculum.

At Lubbins Park, we aim to deliver hour-long music lessons once a week. This includes five different schemes of work, incorporating instrumental learning in Year 3 and 4.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Here at Lubbins Park, we pride ourselves in giving children enriched experiences outside of the curriculum.

We offer a free choir club run by the school music lead, which gives pupils opportunities to sing, perform, and promotes a life-long love of music. Currently, the school choir regularly performs in the Young Voices choir (the largest children's choir in the world) and the Junior Music Festival. There are many other opportunities for artistic expression and performance throughout the year such as performing to assemblies, visiting residential homes, and supporting the community.

We have recently joined Rock Steady in offering small-group extra-curricular tuition for music. Rock Steady provides external, expert support in bringing together a school rock band. They teach our children how to use different instruments associated with rock (guitar, bass, keyboard, drums, and vocals) and how to work effectively within a team.

The big build up towards the end of the children's primary school career finishes with the year 6 production. Each year, the year 6 teacher selects a popular musical for the children to direct and perform! There have been performances from the likes of Lion

King, Matilda, Madagascar, Alice in Wonderland, Bugsy Malone and Robin Hood. The children can express their artistic creativity through performance, music, and song.

Here at Lubbins Park, we provide the children with a variety of instruments throughout our exciting, immersive curriculum. We house instruments such as drums, string instruments, glockenspiels, chimes, cymbals, keyboards, and recorders.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

As mentioned, there are many opportunities throughout the year for children to take part in additional musical experiences. Below are some examples:

- Young Voices choir at the O2.
- The Junior Music Festival at the Cliffs Pavilion.
- The Dance Festival.
- End of school year 6 production.
- Singing in residential homes.
- Visitors from external providers to perform drama/ theatre and musical shows.
- Performances in assemblies led by the school choir.

In the future

This is about what the school is planning for subsequent years.

Going forward at Lubbins Park, we aim to ensure all teachers are providing a minimum of an hour a week of music throughout our curriculum. To support this, regular CPD is offered to staff to ensure they are up to date with subject knowledge including (but not limited to) teaching new instruments, implementing musical vocabulary, and providing resources and videos for staff pre-learning.

We believe it is important for children to be given as many musical opportunities as possible to promote a life-long love of music. We are aiming to continue to book external services to perform for the children to expand enrichment. This will include ensuring the school choir has many opportunities to perform to the school in celebration assemblies once every half term.

Finally, in future, we are looking to expand our school choir to incorporate Key Stage 1, to ensure there are equal opportunities available throughout the school.