



EYFS Reception Long Term Plan

	<u>Autumn Term</u>		<u>Spring Term</u>		<u>Summer Term</u>	
<u>Core Texts</u>	<u>Outside Inside</u> Where the Wild Things Are Anansi The Spider	<u>Knowing Yourself</u> Look Up! I am Henry Finch	<u>Talents & Powers</u> The Magic Paintbrush Little Red	<u>Sowing a Seed</u> The Tiny Seed I Will Not Ever Never Eat a Tomato	<u>Strength of Mind</u> My Shadow is Pink The Night Pirates	<u>Family & Friends</u> So Much Oi! Frog
<u>Literacy</u>	Letter formation Oral retelling Labels Simple Explanations	Letter formation Dialogue Re-telling (oral diction) Ship's log	Letter formation Thought bubbles Labels Adverts	Letter formation Advice leaflets Writing in role Narratives Shopping list	Letter formation Instructions Letters Labels Character description	Letter formation Narrative poem Performance poetry Rhyming flipbook Questions
<u>Phonics</u>	RWI – Set 1 Sounds	RWI – Set 1 Sounds	RWI – Set 1 & 2 Sounds / Ditty Books	RWI – Set 1 & 2 Sounds / Ditty Books/ Green Books	RWI – Set 1 & 2 Sounds / Ditty Books / Green Books/ Purple Books	RWI – Set 1 & 2 Sounds / Ditty Books / Green Books/ Purple Books
<u>Maths</u>	Baseline Assessment Match, Sort and Compare Talk About Measure and Patterns	It's Me 1,2,3 Circles and Triangles 1,2,3,4,5 Shapes with 4 Sides	Alive in 5 Mass and Capacity Growing 6,7,8	Length, Height and Time Building 9 and 10 Explore 3-D Shapes	To 20 and Beyond How Many Now? Manipulate, Compose and Decompose	Sharing and Grouping Visualise, Build and Map Make Connections
<u>Communication and Language</u>	Talk about themselves and their experiences Listen and follow two part instructions Understand 'how' and 'why' questions Listen to longer stories Use longer sentences		Ask questions to find out more Retell a familiar story Learn new vocabulary Engage in non-fiction texts Share ideas in small groups and whole class discussions Follow instructions Begin to use the past and present tense correctly		Respond to what they hear with relevant comments and questions Understand and use recently introduced vocabulary Express opinions Use tenses correctly	
<u>Personal, Social and Emotional Development</u>	Learn routines Understand our rules and follow them Form positive relationships with peers and adults Learn to cooperate in a range of play situations Select and use activities independently		Show care for each other Share resources with peers Make strong relationships with others Initiate conversations with others Take steps to resolve conflict and find a compromise Make healthy choices		Show independence and resilience when facing challenges Play cooperatively, taking turns Show an understanding of the feelings of others Work as part of a class or group, understanding and following rules Understand the importance of being healthy Prepare for the new challenges in Year One	
<u>Physical Development</u>	Write first name Form letter shapes on large scale Gain pencil control when forming letters and numbers		Be confident to try new activities Develop ball skills Form recognisable letters correctly		Hold a pencil correctly in preparation for fluent writing Negotiate space when playing, running, jumping, climbing, skipping and chasing	

	<p>Use tools for a purpose and use them safely Take part in team games Develop large movements Develop an awareness of space</p>	<p>Show understanding for safety when tackling new challenges Move in a variety of ways Safely use a range of apparatus Handle tools and writing materials with good control Consider the feelings of others</p>	<p>Use a range of small tools Travel over, under and through balancing equipment Show accuracy and care when drawing Play games and take part in races</p>
	<p>Get Set 4 P.E Modules: Introduction to P.E - Units 1 & 2 Dance - Units 1 & 2</p>	<p>Get Set 4 P.E Modules: Fundamentals - Units 1 & 2 Gymnastics - Units 1 & 2</p>	<p>Get Set 4 P.E Modules: Ball Skills - Units 1 & 2 Games - Units 1 & 2</p>
<u>Understanding the World</u>	<p>Topic books used for context: Where the Wild Things Are Anansi the Spider Look Up! I am Henry Finch</p> <p>Talk about their families/ who they live with Recognise that some environments are different Use senses to explore Talk about what they see Learn that some cultures and traditions are different and learn to respect these</p> <p>Additional points of interest:</p> <ul style="list-style-type: none"> • Guy Fawkes Night (5th Nov) • Remembrance Day (11th) • Diwali (12th – 16th Nov) • Hanukah (7th – 15th Dec) • Christmas 	<p>Topic books used for context: The Magic Paintbrush Little Red The Tiny Seed I Will Not Ever Never Eat a Tomato</p> <p>Make observations about plants and animals Signs of spring Talk about roles in society Explore features of the local area Talk about the four seasons</p> <p>Additional points of interest:</p> <ul style="list-style-type: none"> • Chinese New Year (10th Feb) • Shrove Tuesday (13th Feb) • Valentines Day (14th Feb) • World Book Day (7th March) • Mother's Day (10th March) • Holi Festival (24th – 25th March) • Easter – Good Friday (29th March) / Easter Sunday (31st March) / Easter Monday (1st April) 	<p>Topic books used for context: My Shadow is Pink The Night Pirates So Much Oi! Frog</p> <p>Talk about the different features of environments Talk about things that have happened in the past Know some similarities and differences between the natural environment Minibeasts Explore simple maps Life cycle of a butterfly</p> <p>Additional points of interest:</p> <ul style="list-style-type: none"> • World Ocean's Day (8th June) • King's Official Birthday (15th June) • Father's Day (16th June) • Al-Hijra - Muslim new year (7th July)
<u>Expressive Arts and Design</u>	<p>Topic books used for context: Where the Wild Things Are Anansi the Spider Look Up! I am Henry Finch</p> <p>Use colours for a purpose Create own self portrait Sing some favourite songs Colour mixing Sing in a group</p>	<p>Topic books used for context: The Magic Paintbrush Little Red The Tiny Seed I Will Not Ever Never Eat a Tomato</p> <p>Use simple tools safely and effectively for a purpose Create simple representations of people and objects Initiate movement to music / instruments Construct using a range of materials and media Play cooperatively to act out a story</p>	<p>Topic books used for context: My Shadow is Pink The Night Pirates So Much Oi! Frog</p> <p>Perform songs, rhymes and stories Use a range of techniques to experiment with form and design Represent their own ideas and feelings through songs, design, music, dance and art</p>