

**Meet the
Teacher
LPPA vision
meeting**



Mr Thomas: CEO

Mrs Murrell, Head of Academy

Miss Carlton, Deputy Head of Academy

Mrs Rose, YR EYFS Leader and Reading Leader

Miss Mountstephens, Yr 5

Mr White, Yr 4

Miss Shirley, Year 3

Mrs Izatt and Miss Williams Year 2

Miss Ganonsky, Year 1

Mrs Banks & Miss Lacey, Nursery

School PE and Sports: Mrs James

Family Support worker: Mrs Davenport

SENDCO: Mrs Marable

A.SENDCO: Mrs Dulieu

LSAs/ MDAs: Mrs Sullivan, Mrs Oliver, Miss Norris, Miss Best

Mrs Cooper, Mrs Brandon, Miss James, Miss Perry, Mrs

Saunders, Mrs Hamilton

Front office: Mrs Roberts and Mrs Brandon



Secondary School Ready

7% to 86%, which was 24% above national average.

Barriers to learning overcome by interventions.

KS2 Results 2025

Subject	Percentage of pupils achieving the expected standard: school		Percentage of pupils achieving the expected standard: nationally	Percentage of pupils achieving above the expected standard: school		Percentage of pupils achieving above the expected standard: nationally	Average scaled score: school	Average scaled score: nationally
	2024	2025	2025	2024	2025	2025	2025	2025
English reading	80.9%	86%	75%	57.1%	57.1%	33%	107.4	106
Mathematics	90.4%	86%	74%	23.8%	39%	26%	103.4	105
English writing (TA)	85.7%	86%	72%	33%	29%	13%	N/A	N/A
Combined Outcome	80.9%	86%	62%	14%	10%	8%	N/A	N/A
Grammar, punctuation and spelling	90.4%	89.2%	73%	52.4%	46%	30%	107.7	105

Changes for 2025-26

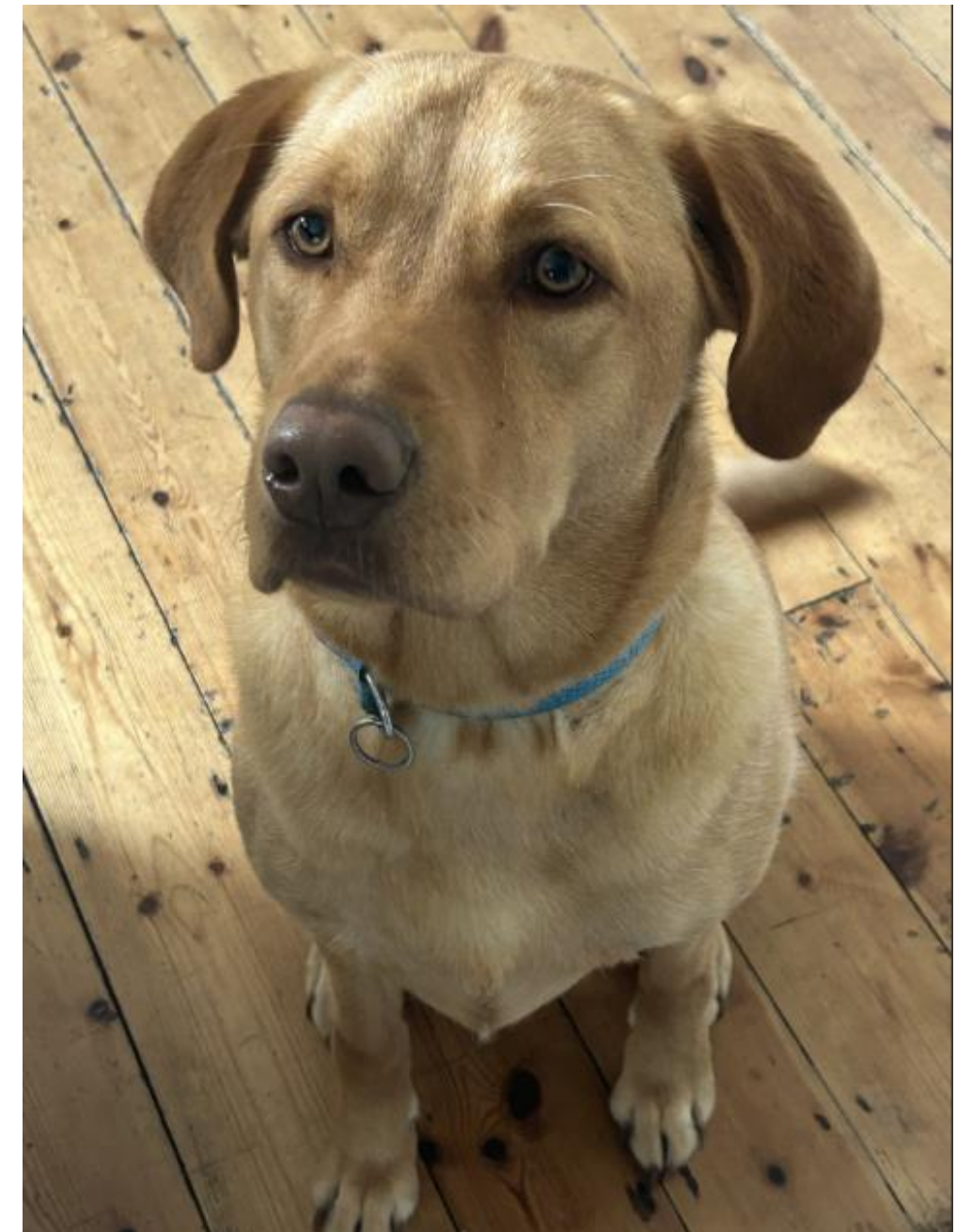
Communication between home and school

- We will only contact you if we need to.
- This change has come from parent feedback last year.
- If your child has a mark on them, from an incident, we will contact you.
- A text message will be sent when your child has received first aid.
- We will not contact you over small friendship issues, that are resolved in school.
- You will receive a notification through Trackit if your child receives a 3.
- If you would like to speak to your child's class teacher, please email the office to organise a phone call.
- Please ensure that emails are only sent to the admin email account. These will then be triaged. Communication will only be through emails or calls. We will not be accepting letters as a communication tool this year.

- Forest and Beach School
- Wellies
- Trainers- these must be black!
- Eco-council ties.
- No phones on school site



Theo



Behaviour Policy



Link: <https://www.lubbinspark.essex.sch.uk/policies/>

Children don't say 'I've had a hard day, they say, can you play with me?'

Children learn what they see:

<https://www.facebook.com/share/v/cZMSTp1569r4RMMB/?mibextid=KsPBc6>

Adults in school responsible for behaviour: Mr White and Mrs James

Silent cues! We don't raise our voice.




Ready, Respectful and Safe...

In being Ready, our pupils follow routines and **silent cues**, they participate in active learning and listen well. They use their learning and life skills and demonstrate what they know. They present their **work neatly** and use equipment appropriately. They make the most of every moment!

In being Respectful, they demonstrate our **LPPA and British Values**. They are role models to one another and help others to be their best. They understand what it means to be tolerant and empathetic. Our pupils see **differences as strengths**, which make us unique. We celebrate achievements together.

In being Safe, our pupils manage their feelings through the **colours of regulation** (green, red, blue and yellow). They think carefully about the feelings of others. We promote a healthy lifestyle through our **PSHE scheme (Kapow): both mentally and physically**. Our pupils care for each other, their environment and belongings. They use reflection and consequences to reset. As a school, we believe that **consistency is key** to our pupils feeling safe.





Not tracking the teacher when they are talking

Not tracking other children when they are talking

Drinking when the teacher is talking

Getting out of their seat without asking

Talking to peers when the teacher is talking

Calling out

Rocking back on their chair

Being out of their seat

Disturbing others

Arguing

Not being respectful

Not being ready

1, 2, 3 Magic

2 x 3s in a week, stay in at lunch
4 x 2s breaktime/ 15 mins of lunch

Not being safe





We promote positives through Trackit, which earns the children points, which lead to certificates.

Any child without a 2 or 3 for the term, will receive an award.

Points:

Bronze: 150

Silver: 350

Gold: 500

Platinum: 650

Diamond: 800

Rainbow: 1500

Attendance Policy

Working together in partnership to get our children to school, every day and on time.



Link to attendance policy:

<https://primarysite-prod-sorted.s3.amazonaws.com/lubbins-park-primary-academy/UploadedDocument/7775477a-4457-4fc0-be80-4a0a2e3fc55f/lppa-attendance-policy-2025-26-v1.pdf>

The times of the start and close of the school day for all pupils at Lubbins Park Primary Academy are:

Gates open: 8.40am

Registration starts: 8.40am

Registers close: 9.00am

Afternoon Registration starts: 1pm

Afternoon Registration closes: 1:30pm

End of the school day KS1 3:10pm and KS2 3:15pm

How we manage lateness:

The school day starts at **8.40am**;

- Registration is taken between 8:40am- 8:55am
- Children arriving after **9:00am** are required to come into school via the school office. A parent/ carer must sign them into our 'Late Book' and provide a reason for their lateness, which is recorded. They will receive an 'L' on the register, but their absence will not be categorised as unauthorised, **unless arriving after 9:20am**.
- At **9:20am** all registration is closed. In accordance with the Regulations, if your child arrives after that time, they will receive a mark that shows them to be on site – 'U', but this will **not** count as a present mark and it will mean that they have an unauthorised absence;
- The school may contact parents/carers regarding punctuality concerns;
- From time to time, a member of school staff will undertake a 'Late Gate' check, greeting late arrivals at the main entrance to the school.

Helping parents to understand the changes to fines for term time holidays

With the introduction of the new National Framework for Penalty Notices, the following changes will come into force for Penalty Notice Fines issued for unauthorised holidays recorded by schools after 19th August 2024.

Who may be fined?

Penalty Notice Fines are issued to each parent who allows their child to be absent from school.

For example: 3 siblings absent for term time leave, would result in each parent who allowed the holiday receiving 3 separate fines.

First Offence

The first time a Penalty Notice is issued for an unauthorised term time holiday the fine amount will be:

£80 per parent, per child if paid within 21 days.

Increasing to £160 if paid between days 22-28.

National Threshold

There will be a single consistent national threshold for when a penalty notice must be considered by all schools in England of 10 sessions (usually equivalent to 5 school days) of unauthorised absence within a rolling 10 school week period.

These sessions do not have to be consecutive and can be made up of a combination of any type of unauthorised absence, including the U code (late after registers have closed).

For example: a 5 day holiday would meet the national threshold.

The 10-school week period can span different terms or school years.

Second Offence

(within 3 years)

The Second time a Penalty Notice is issued for unauthorised absence the amount will be:

£160 per parent (who allowed the holiday), per child, payable within 28 days.

Third Offence and Any Further Offences (within 3 years)


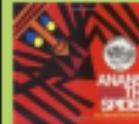









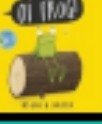

























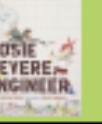




The third time an offence is committed a Penalty Notice will not be issued and local authorities will need to consider other available measures to address the absence concerns. This may mean that cases are presented before a Magistrate's Court. Prosecution can result in criminal records and fines of up to £2,500.









































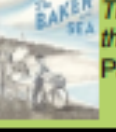

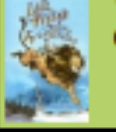



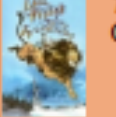

Cases found guilty in the Magistrates' Court can show on the parent's future DBS certificate due to 'failure to safeguard a child's education'.



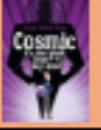








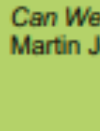










Curriculum



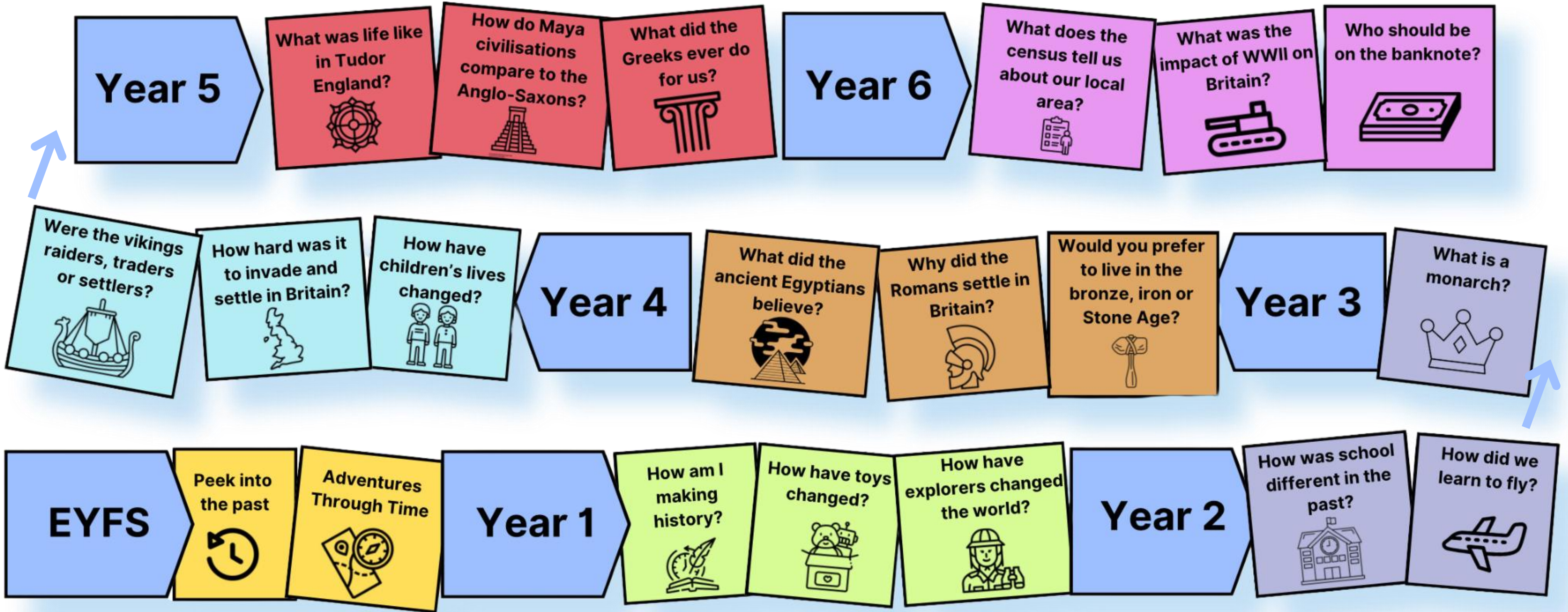
Reception	Outside Inside Autumn 1		Knowing Yourself Autumn 2	
Writing Root Text	 <i>Where the Wild Things Are</i> Maurice Sendak	 <i>Anansi</i> Gerald McDermott	 <i>Look up!</i> Nathan Bryon and Dapo Adeola	 <i>I am Henry Finch</i> Alexis Deacon
Theme/Term	Talents & powers Spring 1		Sowing a seed Spring 2	
Writing Root Text	 <i>The Magic Paintbrush</i> Julia Donaldson and Joel Stewart	 <i>Little Red</i> Lynn Roberts and David Roberts	 <i>The Tiny Seed</i> Eric Carle	 <i>I Will Not Ever Never Eat a Tomato</i> Lauren Child
Theme/Term	Strength of mind Summer 1		Family & friends Summer 2	
Writing Root Text	 <i>My Shadow is Pink</i> Scott Stuart	 <i>The Night Pirates</i> Pete Harris and Deborah Allwright	 <i>So Much</i> Trish Cooke and Helen Oxenbury	 <i>Oll Frog</i> Kes Gray and Jim Field
Year 1	Journeys & exploration Autumn 1		Heroes & villains Autumn 2	
Writing Root/ Spelling Seed Text	 <i>Naughty Bus</i> Jan Oke and Jerry Oke	 <i>Cave Baby</i> Julia Donaldson and Emily Gravett	 <i>I Want My Hat Back</i> Jon Klassen	Nativity Playscript
Theme/Term	Similarities & differences Spring 1		Nature & environment Spring 2	
Writing Root/ Spelling Seed Text	 <i>Beegu</i> Alexis Deacon	 <i>The Odd Egg</i> Emily Gravett	 <i>Stanley's Stick</i> John Hegley and Neal Layton	 <i>The Sea Saw</i> Tom Percival
Theme/Term	Friendship & kindness Summer 1		Imagination & creativity Summer 2	
Writing Root/ Spelling Seed Text	 <i>Lost and Found</i> Oliver Jeffers	 <i>Pig the Pug</i> Aaron Blabey	 <i>Iggy Peck, Architect</i> Andrea Beaty and David Roberts	 <i>Julian is a Mermaid</i> Jessica Love
Year 2	A twist in the tale Autumn 1		Creation & conservation Autumn 2	
Writing Root/ Spelling Seed Text	 <i>Goldilocks & the Three Bears</i> Lauren Child	 <i>Wolves</i> Emily Gravett	 <i>The Journey Home</i> Frann Preston-Gannon	Nativity Playscript
Literary Leaf Text	RWI Books		RWI Books	
Theme/Term	Bravery vs. fear Spring 1		Change & relationships Spring 2	
Writing Root/ Spelling Seed Text	 <i>The Bear Under the Stairs</i> Helen Cooper	 <i>The Minpins</i> Roald Dahl	 <i>The Owl and the Pussy-cat</i> Edward Lear	 <i>Grandad's Camper</i> Harry Woodgate
Literary Leaf Text	 <i>After the Fall</i> Dan Santat	 <i>The Spider and the Fly</i> Mary Howitt and Tony DiTerlizzi	 <i>Too Small Tola</i> Atinuke	 <i>The Magic Finger</i> Roald Dahl
Theme/Term	Fictional Worlds & fantasy Summer 1		Urban metropolis Summer 2	
Writing Root/ Spelling Seed Text	 <i>The Dragon Machine</i> Helen Ward	 <i>Ocean Meets Sky</i> Fan and Terry Fan	 <i>The Great Fire of London</i> Emma Adams	 <i>Rosie Revere, Engineer</i> Andrea Beaty
Literary Leaf Text	 <i>Eric</i> Shaun Tan	 <i>Cakes in Space</i> Philip Reeve	 <i>Grimwood</i> Nadia Shireen	 <i>The Street Beneath my Feet</i> Charlotte Guillian

Year 3	Magic & wonder Autumn 1		Dreams & curiosity Autumn 2	
Writing Root/ Spelling Seed Text	 <i>Leon and the Place Between</i> Angela McAllister	 <i>The First Drawing</i> Mordicai Gerstein	 <i>The BFG</i> Roald Dahl	 <i>The Tear Thief</i> Carol Ann Duffy
Literary Leaf Text	 <i>The Lost Spells</i> Robert MacFarlane	 <i>Arthur and the Golden Rope</i> Joe Todd Stanton	 <i>The BFG</i> Roald Dahl	 <i>New and Collected Poems for Children</i> Carol Ann Duffy
Theme/Term	Disaster, hope & healing Spring 1		Overcoming adversity Spring 2	
Writing Root/ Spelling Seed Text	 <i>The Last Garden</i> Rachel Ip	 <i>Escape from Pompeii</i> Christina Balit	 <i>Cloud Tea Monkeys</i> Mal Peet & Elspeth Graham	 <i>Small in the City</i> Sydney Smith
Literary Leaf Text	 <i>The Pied Piper of Hamelin</i> Robert Browning	 <i>Earth Shattering Events</i> Robin Jacobs	 <i>Old Possum's Book of Practical Cats</i> T. S. Eliot	 <i>Africa, Amazing Africa</i> Atinuke
Theme/Term	From mystery to discovery Summer 1		Confidence & caution Summer 2	
Writing Root/ Spelling Seed Text	 <i>How to Live Forever</i> Colin Thompson	 <i>Flotsam</i> David Wiesner	 <i>Jim, A Cautionary Tale</i> Hilaire Belloc	 <i>The Day I Swapped my Dad for Two Goldfish</i> Neil Gaiman
Literary Leaf Text	 <i>Mr Penguin and the Lost Treasure</i> Alex T. Smith	 <i>I am the Seed that Grew the Tree</i> Fiona Waters	 <i>A Necklace of Raindrops</i> Joan Aiken	 <i>Fortunately, the Milk</i> Neil Gaiman
Year 4	Finding Freedom Autumn 1		Invention & innovation Autumn 2	
Writing Root/ Spelling Seed Text	 <i>Tar Beach</i> Faith Ringgold	 <i>Varmints</i> Helen Ward	 <i>FARTHER</i> Grahame Baker Smith	 <i>Until I Met Dudley</i> Roger McGough and Chris Riddell
Literary Leaf Text	 <i>The Undefeated</i> Kwame Alexander	 <i>Zombierella</i> Joseph Coelho	 <i>The Wild Robot</i> Peter Brown	 <i>SKYGAZING</i> Anna Claybourne and Kerry Hyndman
Theme/Term	Darkness & light Spring 1		Taking courage Spring 2	
Writing Root/ Spelling Seed Text	 <i>Frindleswyde</i> Natalia O'Hara & Lauren O'Hara	 <i>The Selfish Giant</i> Oscar Wilde	 <i>The Lion and the Unicorn</i> Shirley Hughes	 <i>The Matchbox Diary</i> Paul Fleischman
Literary Leaf Text	 <i>The Firework Maker's Daughter</i> Philip Pullman	 <i>Tamarind and the Star of Ishta</i> Jasbinder Bilan	 <i>Viking Voyagers</i> Jack Tite	 <i>NORSE MYTHS</i> Kevin Crossley-Holland
Theme/Term	Exploration & discovery Summer 1		Different worlds Summer 2	
Writing Root/ Spelling Seed Text	 <i>The Baker by the sea</i> Paula White	 <i>Shackleton's Journey</i> William Grill	 <i>The Lion the Witch and the Wardrobe</i> C. S. Lewis	 <i>Jabberwocky</i> Lewis Carroll
Literary Leaf Text	 <i>The Last Firefox</i> Lee Newbery	 <i>Poems from a Green and Blue Planet</i> Sabrina Mahfouz	 <i>The Lion the Witch and the Wardrobe</i> C. S. Lewis	 <i>TWO WEEKS WITH THE QUEEN</i> Morris Gleitzman

Year 5	Ambition & desire Autumn 1		Power vs. principles Autumn 2	
Writing Root / Spelling Seed Text	 <i>The Man Who Walked Between the Towers</i> Mordicai Gerstein	 <i>Robot Girl</i> Malorie Blackman	 <i>The Tempest</i> William Shakespeare	 <i>Percy Jackson</i> Rick Riordan
Literary Leaf Text	 <i>The Good Thieves</i> Katherine Rundell	 <i>Cosmic</i> Frank Cottrell Boyce	 <i>Cogheart</i> Peter Bunzl	 <i>Who Let the Gods Out</i> Maz Evans
Theme/Term	Belonging & equality Spring 1		Legends & folklore Spring 2	
Writing Root / Spelling Seed Text	 <i>The Lost Thing</i> Shaun Tan	 <i>Freedom Bird</i> Jerdine Nolen	 <i>The Sleeper and the Spindle</i> Neil Gaiman and Chris Riddell	 <i>Beowulf</i> Michael Morpurgo
Literary Leaf Text	 <i>Black and British: A short, essential history</i> David Olusoga	 <i>Me, My Dad and the End of the Rainbow</i> Benjamin Dean	 <i>When the Stars Come Out</i> Nicola Edwards	 <i>Sir Gawain and the Green Knight</i> Michael Morpurgo
Theme/Term	Lessons from history Summer 1		Mystery & truth Summer 2	
Writing Root / Spelling Seed Text	 <i>Kaspar, Prince of Cats</i> Michael Morpurgo	 <i>Alte Zachen</i> Ziggy Hanaor	 <i>High Rise Mystery</i> Sharna Jackson	 <i>Curiosity</i> Markus Motum
Literary Leaf Text	 <i>Letters from the Lighthouse</i> Emma Carroll	 <i>When Hitler Stole Pink Rabbit</i> Judith Kerr	 <i>Overheard in a Tower Block</i> Joseph Coelho	 <i>The Polar Bear Explorers' Club</i> Alex Bell
Year 6	Migration & movement Autumn 1		Evolution & inheritance Autumn 2	
Writing Root / Spelling Seed Text	 <i>The Arrival</i> Shaun Tan	 <i>Leila and the Blue Fox</i> Kiran Millwood Hargrave	 <i>Can We Save the Tiger?</i> Martin Jenkins	 <i>The Last Bear</i> Hannah Gold
Literary Leaf Text	 <i>Fly Me Home</i> Polly Ho Yen	 <i>On the Move: Poems about Migration</i> Michael Rosen	 <i>Beetle Boy</i> M. G. Leonard	 <i>Darwin's Voyage of Discovery</i> Jake Williams
Theme/Term	Enterprise & activism Spring 1		Utopia vs. dystopia Spring 2	
Writing Root / Spelling Seed Text	 <i>The Invention of Hugo Cabret</i> Brian Selznick	 <i>Suffragette: The Battle for Equality</i> David Roberts	 <i>The Three Little Pigs Project</i> The Guardian	 <i>Boy in the Tower</i> Polly Ho-Yen
Literary Leaf Text	 <i>The Invention of Hugo Cabret</i> Brian Selznick	 <i>Politics for Beginners</i> Louie Stowell	 <i>Caged Bird</i> Maya Angelou	 <i>The Wolves of Willoughby Chase</i> Joan Aiken
Theme/Term	Fate vs. free will Summer 1		Crossing borders Summer 2	
Writing Root / Spelling Seed Text	 <i>Grimm Tales for Young and Old</i> Phillip Pullman	 <i>Romeo and Juliet</i> William Shakespeare	 <i>A Beautiful Lie</i> Irfan Master	Year 6 Production Playscript
Literary Leaf Text	 <i>Grimm Tales for Young and Old</i> Phillip Pullman	 <i>The Explorer</i> Katherine Rundell	 <i>Poetry for Kids: William Shakespeare illustrated edition</i> William Shakespeare	 <i>After the War: From Auschwitz to Ambleside</i> Tom Palmer



History Curriculum





Geography Curriculum



SCAN ME

Year 5

What is life like in the Alps?

Why do oceans matter?

Would you like to live in the desert?

Year 6

Why does population change?

Where does our energy come from?

Can I carry out an independent fieldwork enquiry?

What are rivers and how are they used?

Where does our food come from?

Why are rainforests important to us?

Year 4

Are all settlements the same?

Who lives in Antarctica?

Why do people live near volcanoes?

Year 3

What is it like to live by the coast?

EYFS

Exploring Maps

Outdoor Adventures

Year 1

What is it like here?

What is the weather like in the UK?

What is it like to live in Shanghai?

Year 2

Would you prefer to live in a hot place or a cold place?

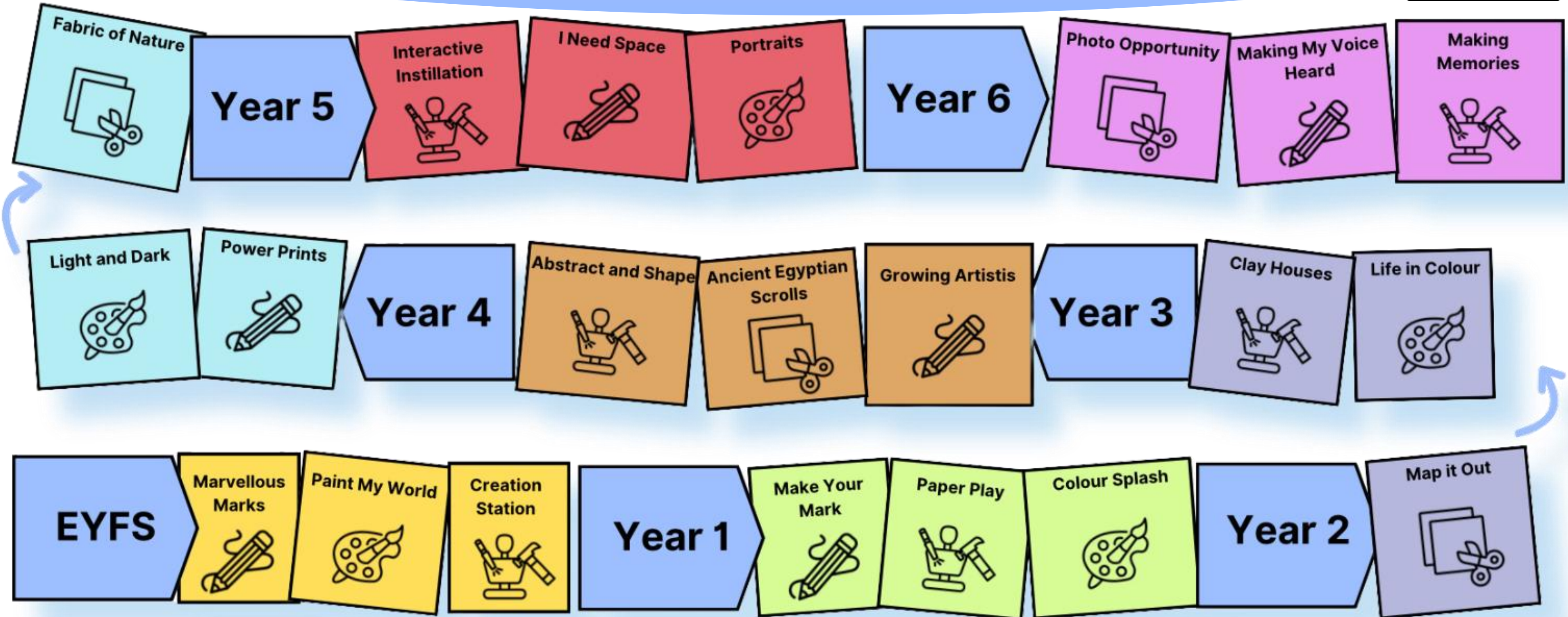
Why is our world wonderful?



Art Curriculum



SCAN ME



Drawing



Painting & Mixed Media



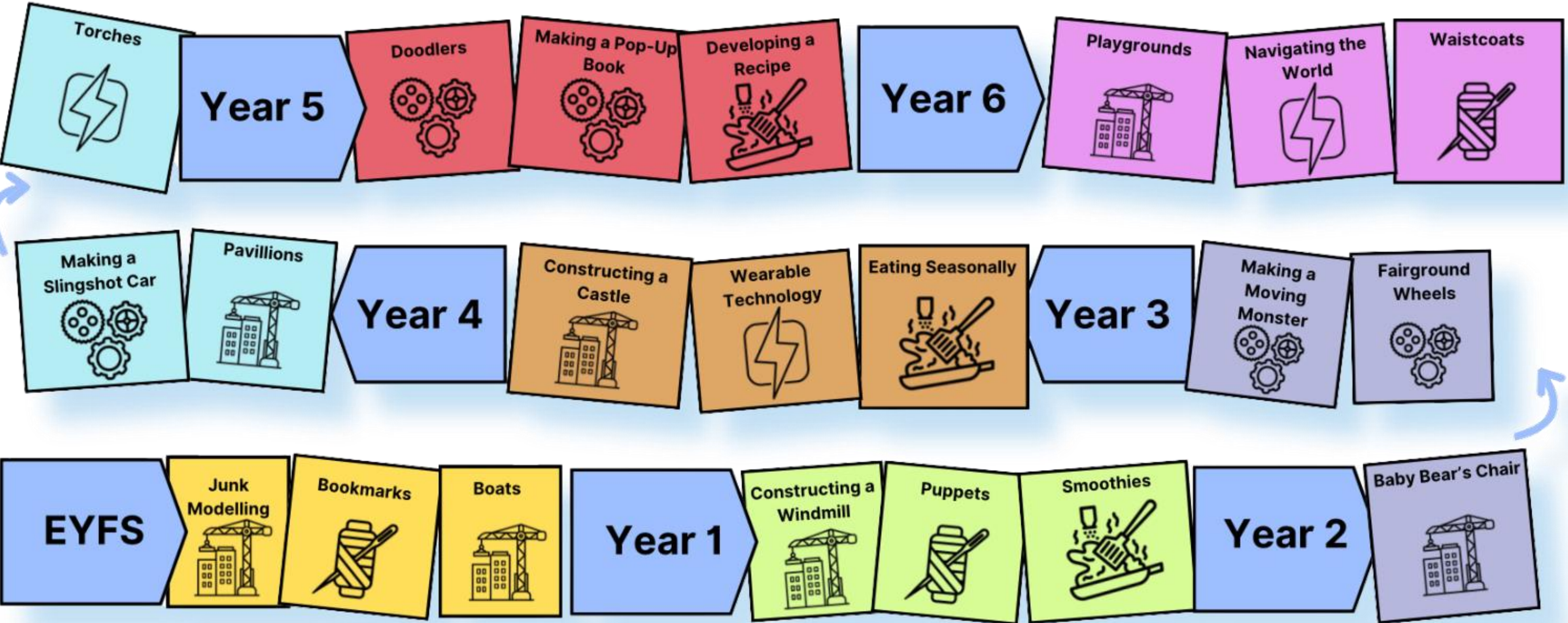
Sculpture & 3D



Craft & Design



DT Curriculum

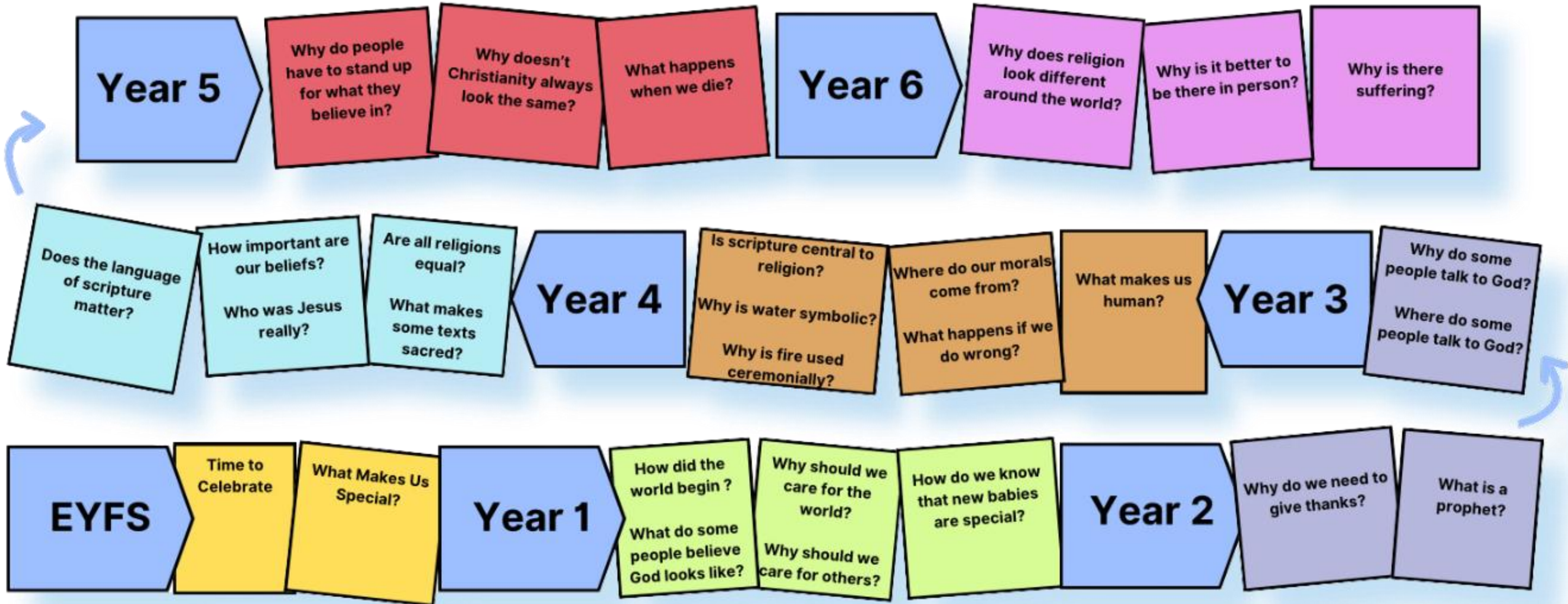




RE Curriculum



SCAN ME



Christian



Muslim



Hindu



Sikh



Jewish



Buddhist



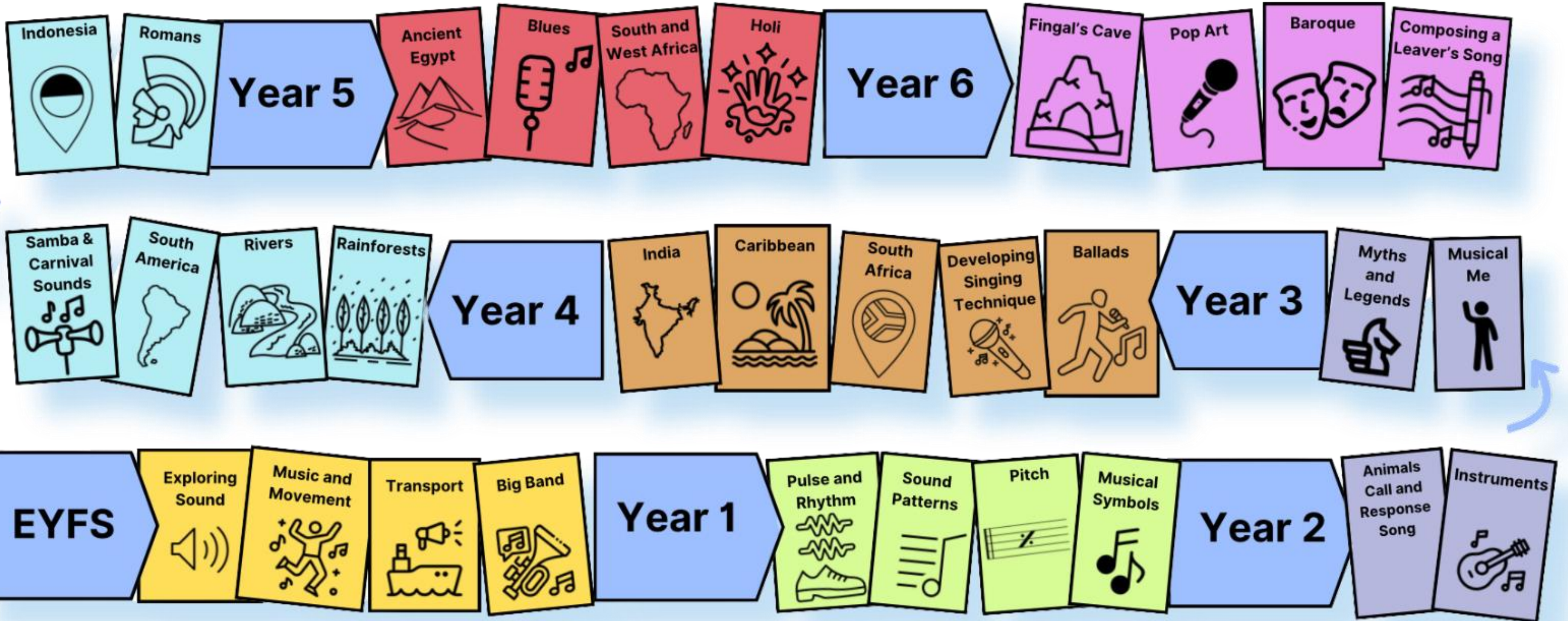
Humanist



Music Curriculum



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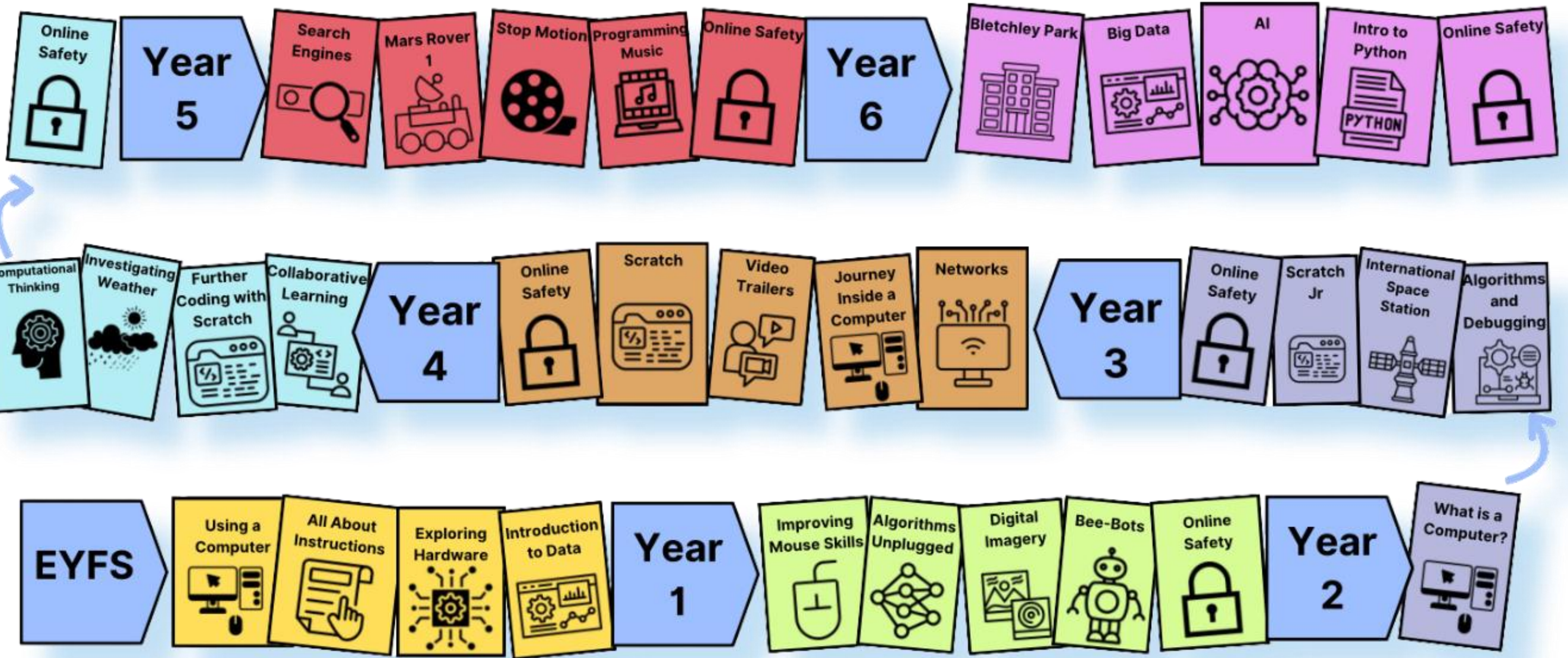




Computing Curriculum



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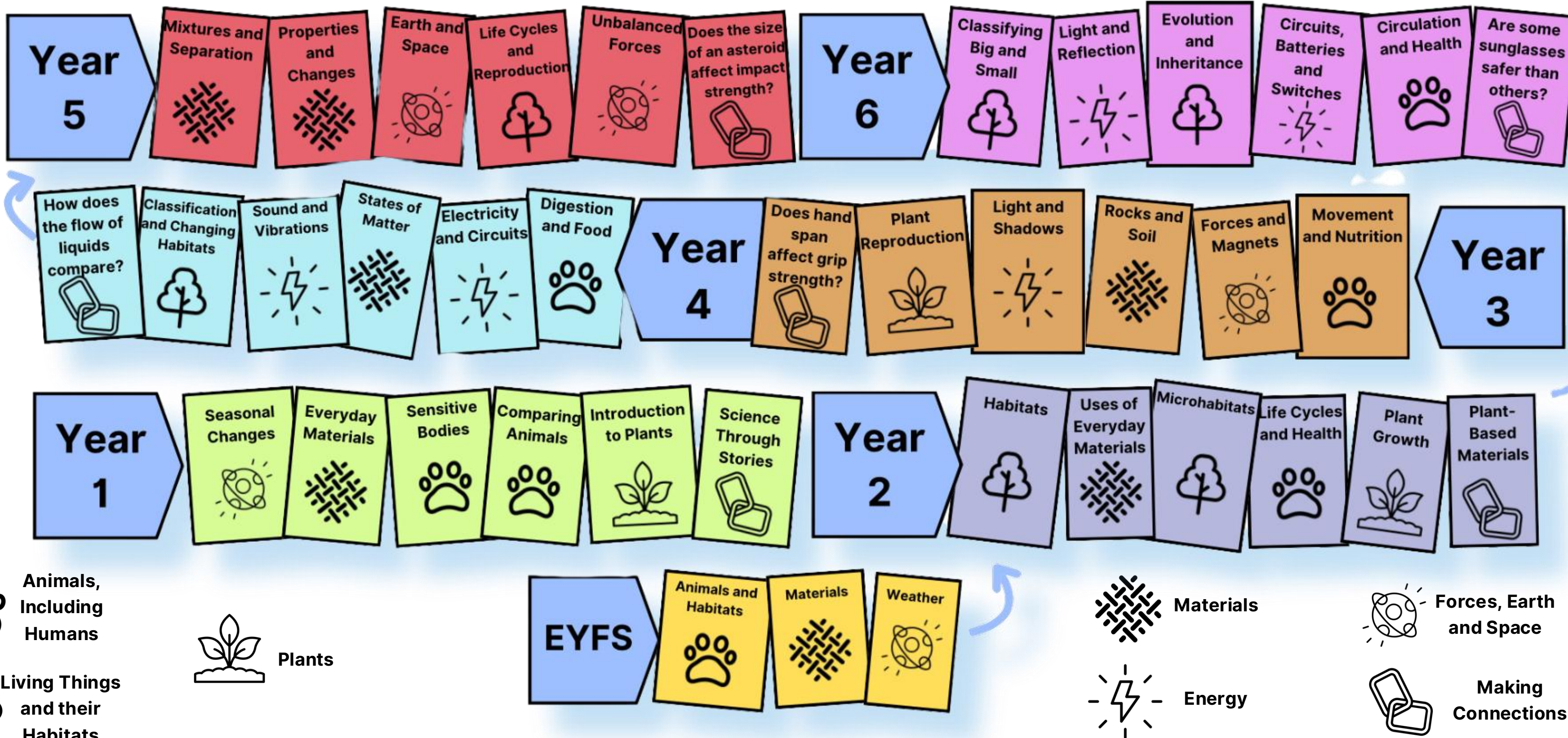




Science Curriculum



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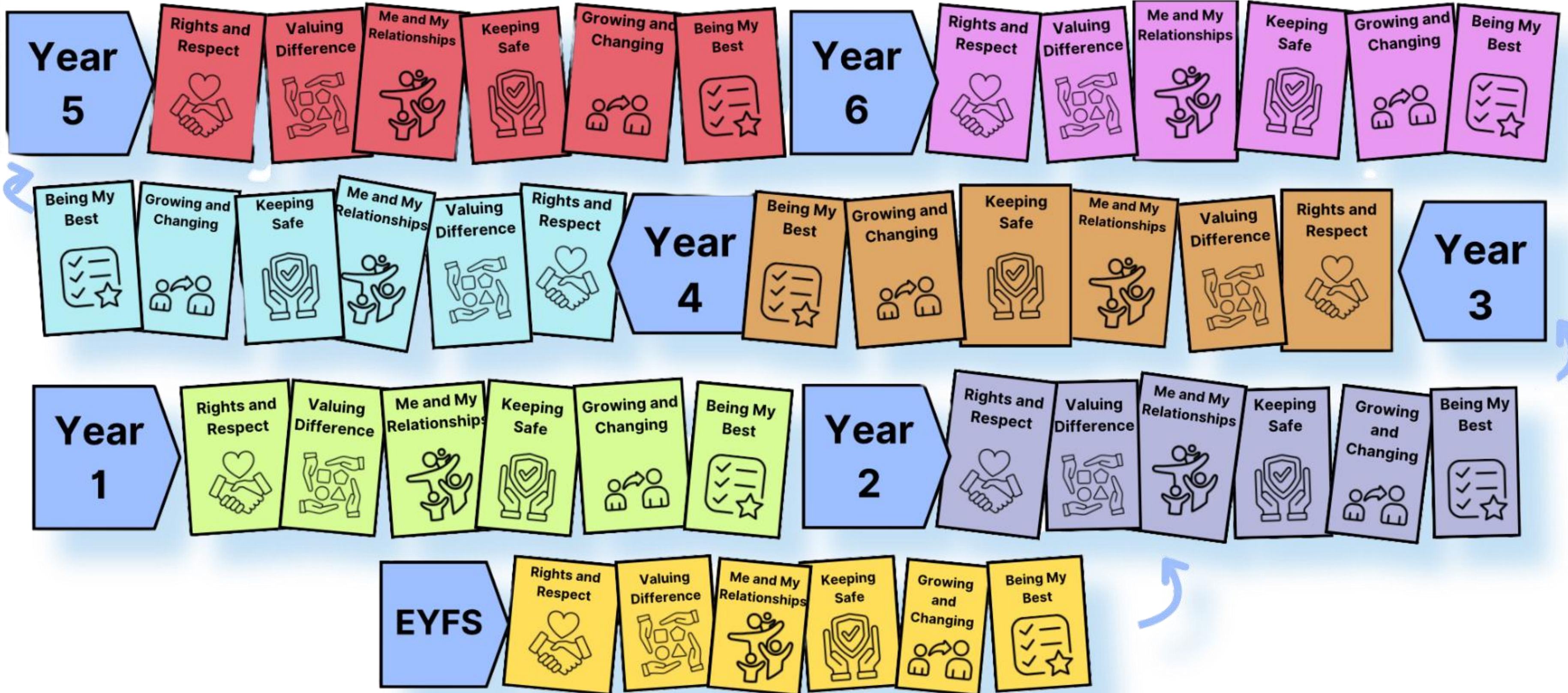




PSHE Curriculum

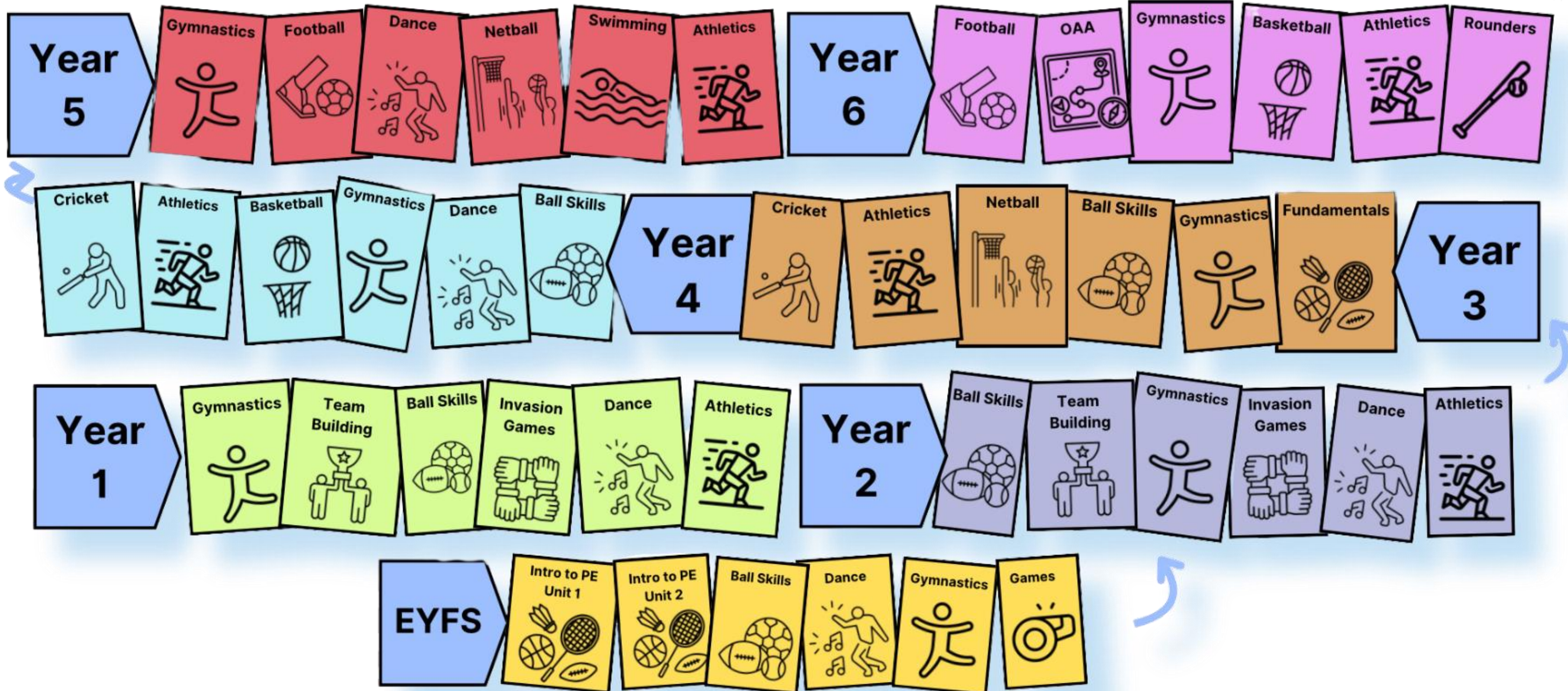


SCAN ME





PE Curriculum





French Curriculum



SCAN ME

Year 5

French Monster Pets

Space Exploration in French

Shopping in France

French Speaking World

Verbs in a Week

Meet My French Family

Year 6

French Sport and the Olympics

French Football Champions

In My French House

Planning a French Holiday

Visiting a French Town

Year 3

French Greetings

French Adjectives

French Playground

In a French Classroom

French Transport

Circle of Life in French

Year 4

Portraits - Describing in French

Clothes - Getting Dressed in French

French Numbers

French Weather

French Food

French and Eurovision





Trips - School Comms App

This year, we have arranged for a wide range of activities and experiences for children in all year groups.

In order for these experiences to go ahead, we must receive payment from parents. If we have not received sufficient payment by no later than two weeks in advance, we may make the tough decision to cancel.

All trips are listed on the school comms app. You can pay for these in one go or make small contributions to them over time.



Trips - School Comms App

The school comms app is also used for the office to send important messages to you.

These messages may include reminders of school events, letters about clubs or other important information, notifications that your child has received first aid and more!

If you have not yet signed up to the app. Please do so now with the support of Mrs Roberts.

Clubs



<u>Club</u>	<u>Day</u>	<u>Year Group</u>	<u>Staff Member</u>	<u>Spaces Available</u>
Karate (£5.00 per week. Payment made directly to Dean)	Monday 3:15 - 4:15	KS1 & KS2	Dean Lowe	30
Mindfulness	Monday 3:15 - 4:15	KS1	Mrs Izatt	30
Choir	Monday 3:15 - 4:15	KS2	Miss Mountstephens	20
Badminton	Monday 3:15 - 4:15	KS1 & KS2	Mrs James	30
Netball	Tuesday 3:15 - 4:15	KS2	Miss Shirley and Mrs Roberts	20
Chess Club	Tuesday 3:15 - 4:15	KS2	Mr White	20
Drawing	Tuesday 3:15 - 4:15	KS1 & KS2	Miss Ganonsky	30
Cheerleading	Monday lunchtime	KS2	Mrs Murrell	20
Art	Wednesday 3:15 - 4:15	KS1	Miss Sullivan and Mrs Cooper	15
Quiz Club	Thursday 3:15 - 4:15	KS2	Mrs Rose	30
Dance	Thursday 3:15 - 4:15	KS1 & KS2	Mrs James	30
Tag Rugby	Friday 3:15 - 4:15	KS2	Mrs James	30

Communication

Facebook

**School Comms, Letters and
Newsletters.**

School email:

admin@lubbinspark.essex.sch.uk

and phone number: 01268 697181



Term Dates



Lubbins Park Primary Academy & Nursery School

Essex County Council School Term and Holiday Dates for Community and Voluntary Controlled Schools - Academic Year 2025-2026

September 2025							October 2025							November 2025							December 2025						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
								1	2	3	4	5						1	2	1	2	3	4	5	6	7	
1	2	3	4	5	6	7	6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14
8	9	10	11	12	13	14	13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21
15	16	17	18	19	20	21	20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28
22	23	24	25	26	27	28	27	28	29	30	31								29	30	31						
29	30												24	25	26	27	28	29	30	29	30	31					

January 2026							February 2026							March 2026							April 2026						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
			1	2	3	4						1						1			1	2	3	4	5		
5	6	7	8	9	10	11	2	3	4	5	6	7	8	2	3	4	5	6	7	8	6	7	8	9	10	11	12
12	13	14	15	16	17	18	9	10	11	12	13	14	15	9	10	11	12	13	14	15	13	14	15	16	17	18	19
19	20	21	22	23	24	25	16	17	18	19	20	21	22	16	17	18	19	20	21	22	20	21	22	23	24	25	26
26	27	28	29	30	31	23	24	25	26	27	28	23	24	25	26	27	28	29	27	28	29	30					
													30	31													

May 2026							June 2026							July 2026							August 2026						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
				1	2	3	1	2	3	4	5	6	7			1	2	3	4	5						1	2
4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9
11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16
18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23
25	26	27	28	29	30	31	29	30					27	28	29	30	31										
																			24	25	26	27	28	29	30		
																			31								

	= Schooldays		= School holidays		= Bank holidays
	= Weekends		= Inset Days		

In addition, schools allocate five non-pupil days out of the school days indicated, or the equivalent in disaggregated twilight sessions.

Autumn Term:	Monday 1 September 2025 – Friday 19 December 2025 Half Term 27 October – 31 October	75 days
Spring Term:	Monday 5 January 2026 – Friday 27 March 2026 Half Term 16 February - 20 February	55 days
Summer Term:	Monday 13 April 2026 – Monday 20 July 2026 Half Term 25 May – 29 May, and May Bank Holiday - 4 May	65 days
		<u>195 days</u>

Please note:
The above dates may vary for individual schools, especially Foundation, Voluntary Aided schools and Academies.
You are strongly advised to check with your child's school before making any holiday or other commitments.



Autumn Term Diary

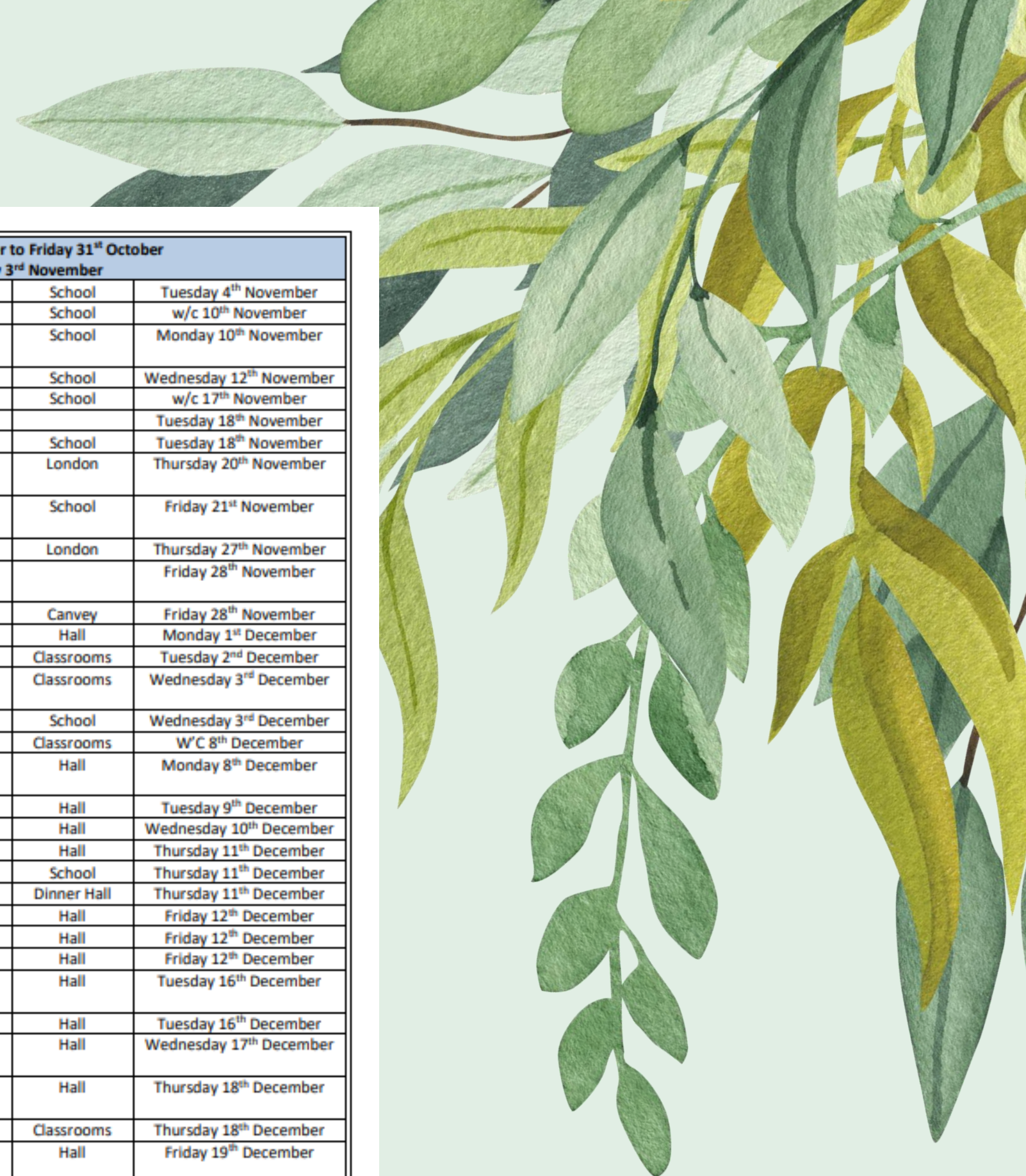


Lubbins Park
Primary Academy

AUTUMN TERM DIARY 2025

Description	Time	Location	Start date
Non-Pupil Days Monday 1st and Tuesday 2nd September			
Return to School Wednesday 3rd September			
King John Open Day	9am	King John	Saturday 6 th September
Homework commences	3:15pm	School	Monday 8 th September
School run clubs start this week	3:15pm - 4:15pm	School	Monday 8 th September
LPPA Vision with Mrs Murrell and Miss Carlton – all parents to attend	1:45pm	School hall	Wednesday 10 th September
Meet the teacher drop in – all parents to attend	3:20pm	Classroom	Wednesday 10 th September
Year 5 and 6 Residential Deposit due			Thursday 11 th September
Year 5 Road Safety	9am to 12pm	Hall	Thursday 11 th September
Jeans for Genes Day – non-uniform	All day	School	Friday 19 th September
Nursery Starts	8.45am	School	Monday 15 th September
Recycling Week	All week	School	W'C Monday 15 th September
Read, Write, Inc Workshop for EYFS and KS1 parents (Mrs Rose)	9am and 2pm	Hall	Tuesday 16 th September
Jeans for Genes Day – non-uniform	All day	School	Friday 19 th September
Year 6 Castle View Open Evening	4pm to 7pm	Castle View	Thursday 25 th September
Cornelius Vermuyden Open Evening	4pm to 7pm	School	Tuesday 30 th September
London Boat Tour- Year 4 Trip	All day	London	Thursday 2 nd October
Black History Week	All week	School	W'C Monday 6 th October
Year 6 SATS workshop for Parents & Pupils	9am - 10am	Hall	Monday 6 th October
Diwali Workshop	All Day	Hall	Wednesday 8 th October
World Mental Health Day Sponsored Bounce	All Day	School Field	Friday 10 th October
KS2 French Day			Monday 13 th October
Assessment Week	All week	School	W'C Monday 13 th October
Adopt a chef (KS1)	All Day	Hall	Tuesday 14 th October
New Reception School Tours	AM	School	Tuesday 14 th October
Year 5 and 6 Residential Instalment due			Thursday 16 th October
Year 3 and 4 Roman Workshop	All Day	Class	Friday 17 th October
Enterprise Week	All Week	Classrooms	W'C Monday 20 th October
Careers Day	All Day	Classrooms	Monday 20 th October
Reptiles Etc (EYFS)	9am	Classroom	Tuesday 21 st October
Adopt a chef (KS2)	All Day	Hall	Tuesday 21 st October
Parents and Carers Consultation Evening	5:00pm – 7pm	Face to Face	Wednesday 22 nd October
Parents and Carers Consultation Evening	3:30pm – 5.30pm	Face to Face	Thursday 23 rd October
Enterprise fair	2pm – 3pm	Hall	Friday 24 th October
Deadline for secondary school applications	All Day		Thursday 31 st October

HALF TERM - Monday 27th October to Friday 31st October			
Return to School Monday 3rd November			
School Photos – Individual	AM	School	Tuesday 4 th November
Anti-Bullying Week	All week	School	w/c 10 th November
Odd Socks Day – wear your odd socks to school	All day	School	Monday 10 th November
New Reception School Tours	AM	School	Wednesday 12 th November
Road Safety Week	All Week	School	w/c 17 th November
Flu Immunisations			Tuesday 18 th November
New Reception School Tours	AM	School	Tuesday 18 th November
Globe Theatre and Tate Gallery – Year 5	All day	London	Thursday 20 th November
Children in Need – 'Wear what makes you happy'	All Day	School	Friday 21 st November
Tower of London – Year 3	All day	London	Thursday 27 th November
Year 5 and 6 Residential Final balance due			Friday 28 th November
Post Box visit EYFS	AM	Canvey	Friday 28 th November
Parent Hall Decoration	AM	Hall	Monday 1 st December
KS1 and KS2 making Christingle	All Day	Classrooms	Tuesday 2 nd December
KS1 and KS2 Christingle Assembly	10am and 1.30pm	Classrooms	Wednesday 3 rd December
Winterfest	3.30pm to 5pm	School	Wednesday 3 rd December
Assessment Week	All week	Classrooms	W'C 8 th December
KS2 Christmas Concert	9.15am – 10.15am	Hall	Monday 8 th December
Year 6 Christmas Card Making	9am to 10am	Hall	Tuesday 9 th December
Year 5 Christmas Card Making	9am to 10am	Hall	Wednesday 10 th December
Year 4 Christmas Card Making	9am to 10am	Hall	Thursday 11 th December
Christmas Jumper Day	All Day	School	Thursday 11 th December
School Christmas Dinner for pupils	Lunchtime	Dinner Hall	Thursday 11 th December
Year 3 Christmas Card Making	9am to 10am	Hall	Friday 12 th December
Reception and KS1 School Disco	3.15pm to 4pm	Hall	Friday 12 th December
KS2 School Disco	4.15pm to 5pm	Hall	Friday 12 th December
KS1 Christmas concert	9.15am to 10.15am	Hall	Tuesday 16 th December
Hanukkah – Bagel Breakfast	AM	Hall	Tuesday 16 th December
Year 2 Christmas Card Making	9.15am to 10.15am	Hall	Wednesday 17 th December
EYFS sing a long and Christmas Card Making	2pm to 3pm	Hall	Thursday 18 th December
KS2 French Day	All Day	Classrooms	Thursday 18 th December
Year 1 Christmas Card Making	9.15am to 10.15 am	Hall	Friday 19 th December
PTA Christmas Raffle	11am	Hall	Friday 19 th December
Christmas Movie Afternoon	PM	Classrooms	Friday 19 th December
Last day of term – Friday 19th December 2025			
SCHOOL CLOSED FOR CHRISTMAS HOLIDAY			
Monday 22nd December - Friday 2nd January 2026			
NON-PUPIL DAY – Monday 5th January 2026			
Pupils return to school – Tuesday 6th January 2026			





*Thank
you!*

