



Lubbins Park Primary Academy

Sports Premium

Academic Year: 2017/18

Total Fund Allocated: £16,000 + £10 for every student excluding Reception and the first 16 children £17,700

School Vision Statement for PE and School Sport:

Primary PE and Sport Premium Key Outcome:

1. The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles
2. The profile of PE and Sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and Sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Primary PE and Sport Premium Key Outcome Indicator	School Priority (Impact on pupils)	Actions across the academic year	Planned Funding Actual Funding	Evidence and Impact	Sustainability / Next steps
1. The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles Chief Medical Officer	<i>Ensuring all students have an understanding of what makes and maintains a healthy lifestyle to experience a broad extra-curricular programme to inspire activity</i>	Healthy Living Shortcourse more structured and co-ordinated - Dance - First Aid - Digestive System - Diet - Self-improvement	Points are all funded through SSP membership Annual cost is divided equally across all 5 Key Indicators – $£9,492 / 5 =$ £1,898.40	Assessment of progress in the short course Number of children participating in clubs/hours accessed Pupil survey – how confident – start and end Teacher survey – notice any difference in children being active and healthy	The Healthy Living programme is based around sustaining good habitats throughout their lives. The Healthy Living course is also progressive through the year groups.

<p>guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>	<p><i>and raise aspirations.</i></p>	<p>More clubs before school, after school and at lunchtimes</p> <p>Bikeability booked for Year 6 – Monday 2nd July and Thursday 12th July 2018</p> <p>Virtual Winter Olympics Competition – Years 1-6</p> <p>Sports for Schools Olympic visit – Sponsorship</p> <p>Badminton Staff inset following HM training.</p> <p>Group of children to attend Active Kids Festival to engage the least active students in the school in personal challenges and to develop a love of being active</p> <p>Staff inset on Active Literacy and Maths delivered by SSP</p>		<p>Resource audit and purchase equipment required.</p> <p>Register of children attending</p> <p>List of staff who attended.</p>	<p>During P.E lessons as well as the Healthy Living course there is always someone who works at school (teachers or LSAs) working with the people who have come in.</p> <p>Purchase equipment with voucher to enhance resources for teaching all aspects of P.E</p> <p>Monitor whether children join clubs in school</p> <p>Observations of Maths and English lessons to see if they are more active – Complete active Heat Map</p>
---	--------------------------------------	---	--	---	---

		<p>Access support with the completion of the Active School Planner Heat Map through the website by attending the SSP annual conference and follow up meeting in May 2018.</p>		<p>Completion of Heat Map and Action Plan. Attendance at SSP support meetings.</p>	<p>Use of recommendations and findings from the site to inform future plans and interventions.</p>
<p>2. The profile of PE and Sport being raised across the school as a tool for whole school improvement</p>	<p>• <i>Ensuring all students have the opportunity to experience a broad extra-curricular programme to inspire activity and raise aspirations.</i></p> <p><i>Providing clubs which link with upcoming competitions.</i></p>	<p><i>Ensure clubs are kept upto date with the upcoming competitions.</i></p> <p><i>Organise the competitions</i></p> <p><i>Promoting healthy competitiveness</i></p> <p><i>building on last year with increased provision of clubs and times</i></p> <p><i>Changing clubs dependent on competitions and events</i></p> <p><i>Representing school at competitions and festivals – SSP helping to organise</i></p>	<p>Points are all funded through SSP membership</p> <p>£2,400.00</p>	<p><i>Number of children attending clubs</i></p> <p><i>Number of children attending competitions</i></p> <p><i>Measures percentage of children attending something and representing the school</i></p>	<p><i>This year, one of our focuses is on embedding extra-curricular activities and participation in these. Our aim is to get all children participating in something.</i></p> <p><i>Staff within school are supporting PE specialists – choosing children and helping to organise trips/events</i></p>

		<p>Identify SSP interventions and support to target whole school issues e.g. training of PALs and Mid-days to improve behavior at lunchtimes.</p> <p>Book 1 x termly staff inset PE specific sessions through the SSP based on internal staff needs to raise the profile of PE across all staff.</p> <p>Attendance at PE Lead meetings and share outcomes across whole school – 8th March 2018</p> <p>A structured plan of staff across the whole school to attend and access CPD opportunities.</p> <p>Engage with Team</p>		<p>Whole School Development Plan and reference to the contribution of PE, SS and PA. Tracking of number of incidents recorded at lunchtimes.</p> <p>Attendance of staff at sessions, engagement, surveys of engagement.</p> <p>Autumn Term – Active Literacy and Maths</p> <p>Registers and staff attendance. Badminton Staff Meeting – January 2018</p> <p>Annual tracking of staff attending CPD mapped against whole school priorities e.g. Literacy Coordinator attending Active Literacy course.</p> <p>Records of both teaching and support staff working alongside projects. Dates</p>	<p>Tracking of interventions against whole school priority of lunch time behavior. Use of evidence to improve future plans and training needs.</p> <p>Survey pre and post staff on confidence and profile of PE. Observation of quality of delivery and links to whole school priority improvements.</p> <p>Regular PE feedback slot at staff meetings to share knowledge.</p> <p>Sharing across all staff and informing schemes of work across a range of subjects.</p>
--	--	---	--	---	--

		Teaching opportunities through SSP projects, PALs, Flying Start and Fit4Action for teaching and support staff.		of sessions and profile of outcomes and participants	Follow up activities to projects by in – house staff and records of future engagement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and Sport	<ul style="list-style-type: none"> • <i>Providing training opportunities through SSP for all teaching and support staff to share good practice and ideas.</i> 	<p><i>NQT to attend CPD courses run by SSP</i></p> <p><i>Termly inset to all staff</i></p> <p><i>Carry out staff audit</i></p> <p><i>More allocated time on shortcourse and PE specialist delivery</i></p> <p><i>Increased breadth of topic – dance, games and gym specialist</i></p> <p><i>Plan in place to maximise SSP membership – termly internal CPD for staff</i></p> <p><i>Resources for teaching gym – benches, floor mats and nesting agility tables.</i></p> <p>Access and tracking of impact of CPD</p>	<p>Points are all funded through SSP membership</p> <p>£1,950.00</p> <p>£2,207.50</p>	<p><i>Increased confidence of staff through P.E audit</i></p> <p><i>Progress in PE skills across the year groups.</i></p> <p><i>Survey of perception of PE</i></p> <p><i>More engaged and better informed teaching staff – leads to more engagement from children and high quality.</i></p> <p><i>In our P.E lessons we have someone with subject knowledge (from the CPRSSP) working with someone with pupil knowledge (teachers) and this leads to the best experience.</i></p> <p><i>More resources for teaching gym to a whole class and different areas of gym. Training on using the equipment/Team teaching gym with SSP.</i></p> <p>Attendance records and course details, certificates if required. Observations</p>	<p><i>Continuing to have staff from CPRSSP to come in to support and upskill teachers with P.E and to teach the Healthy Living course it enables us to have programmes in place as well as skills and knowledge which can stay in school even if the funding gets withdrawn.</i></p> <p><i>Staff confident with teaching gym and pupil perception on gym lessons.</i></p> <p>A wide range of staff attending</p>

		<p>attendance on quality of lessons and confidence of staff.</p> <p>Deliver 3 x staff inset sessions based on staff audit of needs. Track impact.</p> <p>Ensure all opportunities to team teach with SSP specialist staff are taken across projects and interventions for both teaching and support staff.</p> <p>Attendance at SSP PE Lead meetings to gain knowledge to share.</p>		<p>and monitoring of PE delivery.</p> <p>Details of staff audit, topics covered, dates and resources collected.</p> <p>Staff records of project involvement. Staff records on follow up activities. Future interventions. Teachers teach one half term block – measure confidence before and after.</p> <p>Records of meetings, notes and handouts.</p>	<p>courses to ensure skills remain in school. Opportunities through staff meetings for staff to share acquired skills and knowledge. A structured approach to lesson observations.</p> <p>All staff have the opportunity to attend. Follow up discussions around impact on lesson delivery. Evaluation of effectiveness of training.</p> <p>Staff briefing to ensure a deeper understanding of CPD through team teaching. Resources and knowledge retained in school.</p> <p>PE Lead has the opportunity to share within whole staff meetings.</p>
--	--	--	--	---	--

		<p>Gathering and use of SSP PE resources to support staff in school with the delivery of lessons.</p> <p>Wider use of SSP infrastructure to network and share ideas.</p>		<p>Making use of the SSP resource bank to support schemes of work and lesson planning.</p> <p>Attend and utilize SSP networking opportunities and sharing of ideas between schools.</p>	<p>Central whole school base for resources accessible to all in school.</p> <p>Allowing staff time to attend events and then share findings.</p>
<p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> Ensuring the school is offering and providing the pupils with a range of clubs at different times of the school day 	<p>SSP leading a variety of clubs throughout the week and school day.</p> <p>Increasing the amount of time and range of activities to encourage all children to attend</p> <p>Percentage of children doing an extra-curricula club</p> <ul style="list-style-type: none"> Make sure after Christmas put on activities to target children who are not attending <p>More specific to children's interests</p>	<p>Points are all funded through SSP membership</p> <p>£1,.200.00</p>	<p>Monitor club attendance</p> <p>Monitor club options`</p> <p>Percentage of children participating - Our aim for the end of the year will be to have ...% of children participating in an extra-curricular sports club.</p>	<p>We have sports specialists (from CPRSSP) engaging with staff and middays to target children and encourage them to partake in more sports clubs.</p>

		<p>Access to broad range of Festivals, competitions and leagues. Preparing children.</p> <p>Entering groups of children in events aimed at less active students e.g. Multi Skills Festival, Key Stage 1 Winter Games.</p> <p>Use of PALs training and staff inset for support staff to increase levels of activity and range of topics covered during break and lunchtimes.</p> <p>Engaging different students in performance based opportunities such as the Dance Festival, Cheerleading Competition and Skipping Festival.</p>		<p>Records of events entered, records of children and participation levels and percentages across school.</p> <p>Records of events and students selected – track pre and post levels of activity</p> <p>Dates and records of training. Audit of equipment required. Support staff engagement with activities tracked. Numbers of children active during break and lunchtime.</p> <p>Entry details in these events. Profile and details of students attending.</p>	<p>A plan to ensure all students have termly opportunities to prepare, attend and represent school.</p> <p>Tracking of students attendance and engagement in broader extra-curricular sport post event.</p> <p>Investment in additional play and sports equipment. Keeping staff engaged yearly with PALs training. Linking activity levels to whole school priorities.</p> <p>A school plan to allocate different opportunities to different year groups and target groups of children.</p>
--	--	---	--	---	--

		<p>Ensuring children in school can access non-traditional sporting opportunities</p> <p>Engage with Active Kids Festivals</p> <p>Select students to attend the SSP Annual Leadership Conference for Year 2 and 5 to help young people in our school be at the forefront of developing a broader offer.</p> <p>Ensure students from our school access the range of Gifted and Talented holiday camps – different students access different sports and activities.</p>		<p>Entry details in these events. Profile and details of students attending.</p> <p>Dates and student records of conference. Links to whole school priorities</p> <p>Keep a record of letters, invited students and those who attended.</p>	<p>Tracking of engagement in broader clubs and extra-curricular opportunities</p> <p>Leaders to act as Ambassadors in school to advocate a greater engagement from their peers.</p> <p>Link selections to performance in PE, School Sport and ensure students are correctly identified by engaging staff in the process.</p>
--	--	--	--	---	--

<p>5. Increased participation in competitive sport</p>	<ul style="list-style-type: none"> Engage our children to take part in a range of competitive sporting events across the academic year 	<p>SSP and PE co-ordinator have arranged and booked on to competitions for the academic year – increased number and more varied</p> <p>Ensuring a range of children are chosen</p> <p>Set up class/ intra-school competitions – through P.E lessons</p> <p>Transition from inhouse to outside of school</p> <p>Involvement of a wide range of students in a broad offer of competitions</p> <p>Participation in SSP Football and Netball leagues to increase regular competitive opportunities.</p>	<p>Points are all funded through SSP membership</p> <p>£600.00</p>	<p>Percentage of children participating in competitions</p> <p>Children’s enjoyment and engagement with P.E and competitions will be higher.</p> <p>Every child feels proud to have represented Lubbins Park.</p> <p>Celebrate in assembly</p> <p>We have an spiration for every child to represent the school to attend an event</p> <p>List of competitions entered and records of students attending. Competitive calendar linked to SSP website.</p> <p>List of students and programme from the event.</p> <p>Annual plan of intra competition to act as trials for inter competition.</p> <ul style="list-style-type: none"> - X-Country - Rounders 	<p>The school will commit to attending and participating in more competitions and the children will want to represent the school.</p> <p>Annual calendar discussed and produced in consultation with staff and students. Whole school plan to grow offer on a termly basis.</p> <p>Engagement of a wide range of teaching and support staff in fixtures, transport and training.</p>
--	---	---	--	--	--

		<p>Entry into Dance Festival</p> <p>Development of intra (in school) competitive opportunities.</p> <p>Ensuring students access Gifted and Talented holiday camps to support their development and pathway into community competitive sport and beyond.</p>		<ul style="list-style-type: none"> - Paralympics - Sports Day <p>Records of students who attend, SSP links to local clubs.</p>	<p>Investment in kit.</p> <p>In school performance to engage and inspire future students – Performed in assembly</p> <p>Build intra competition into whole school diary</p> <p>Celebrate the success of these students.</p>
--	--	---	--	--	---