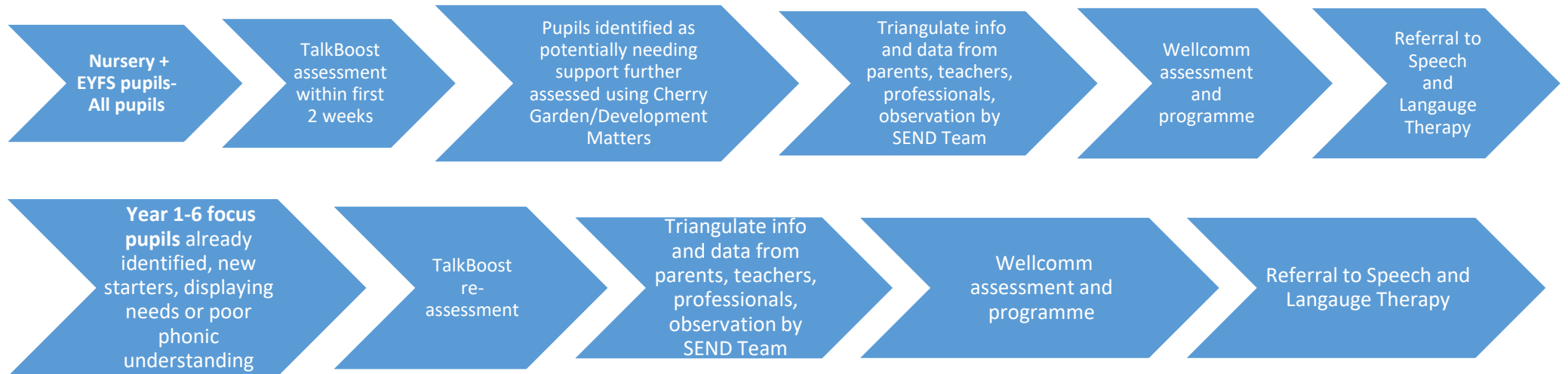
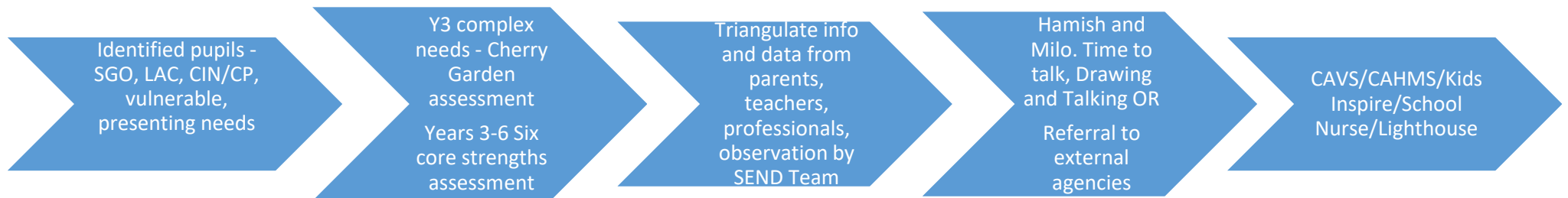


## Early identification of SEND – Assessment procedure

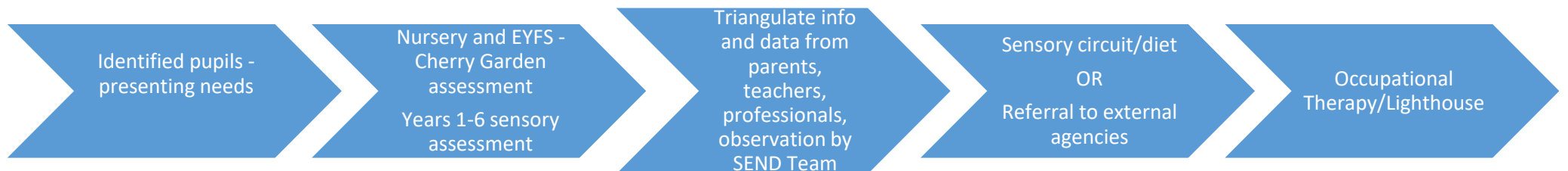
### Speech, language and communication



### Social, emotional and mental health

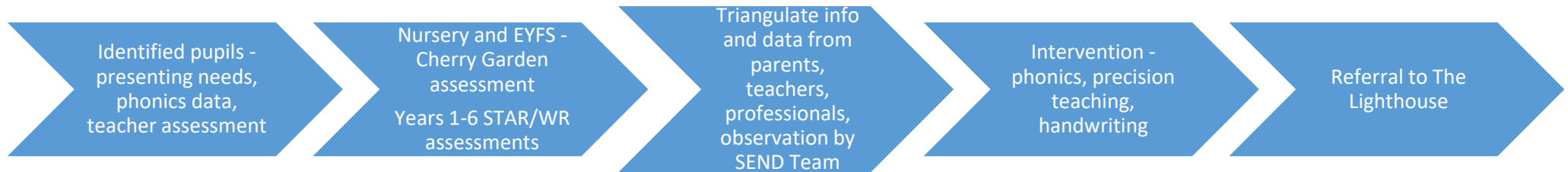


### Sensory



## Early identification of SEND – Assessment procedure

### Cognition and Learning



School nurse (Essex child and family wellbeing service) weekly interventions

Group/ one to one	Name	Outcome
1 to 1	Volcano in my tummy	Emotional regulation
1 to 1	Support- eating, sleeping, self esteem, toileting	Emotional wellbeing
Group of 6	Go Girls	Self esteem, friendship, positive strengths
Group of 6	Building Blocks	Friendship, self-regulation