



# Reception Spring Learning Journey

## Themes running throughout this term:

Talents and Powers & Sowing a seed

### As mathematicians, we will:

- Explore and consolidate our knowledge of numbers to 10.
- Explore and compare mass, capacity, length, height and time.
- Explore 3D shapes

### In Phonics we will learn:

- To consolidate our set 1 sounds, learn digraphs and some set 2 sounds
- Practice blending sounds to read words
- Use our sounds to spell words.

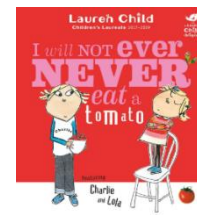
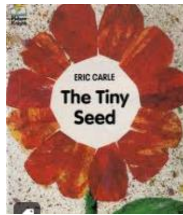
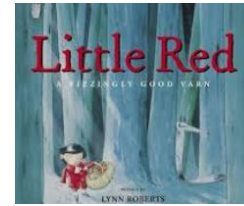
### As readers, we will:

- Engage in story times.
- Listen to and talk about stories to build familiarity and understanding.
- Read individual letters by saying the sounds for them.
- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.
- Read some letter groups that each represent one sound and say sounds for them.
- Read a few common exception words

### As Writers, we will:

- Form lower-case and capital letters correctly.
- Spell words by identifying the sounds and then writing the sound with letter/s.

### The books we will be enjoying this term include:



### Reception Noticeboard:

Chinese New Year – Monday 27<sup>th</sup> January  
Reception height, weight and vision check – Wednesday 29<sup>th</sup> January  
Wear your Scarf to school day – Monday 3<sup>rd</sup> February  
Dress like a Rockstar day – Friday 7<sup>th</sup> February  
Sponsored Pancake Toss – Tuesday 4<sup>th</sup> March  
Science Week – w/c 10<sup>th</sup> March  
Friday 21<sup>st</sup> March – Red Nose Day  
Easter Bonnet Parade and PTA raffle – Friday 4<sup>th</sup> April

### Trips/ Visitors/ Workshops/ Parent Sharing

Reception Road Safety with Parents – Tuesday 14<sup>th</sup> January  
Author visit and workshop – Thursday 6<sup>th</sup> March  
Reading café – Thursday 6<sup>th</sup> March  
World Book Day – Thursday 6<sup>th</sup> March  
STEM Fest – Wednesday 12<sup>th</sup> March  
Travelling Book Fair – w/c Monday 24<sup>th</sup> March  
Parents Evening – Wednesday 2<sup>nd</sup> April and Thursday 3<sup>rd</sup> April

### To develop our personal, social and emotional skills, we will:

- Show resilience and perseverance in the face of challenge.
- Identify and moderate their own feelings socially and emotionally.
- Think about the perspectives of others.

### To develop our physical skills, we will:

- Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.
- Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.
- Develop overall body-strength, balance, co-ordination and agility
- Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming

### Through our topic and running themes we will:

- Use paint and natural resources to create our own artwork
- Use techniques such as collage to create artwork.
- Use music to tell a story.
- Play instruments to tell a story.
- Learn about different weather and seasons and what that looks like for us.
- Compare things from the past with things we have now.
- Look at our family trees.
- Develop our weaving and threading skills.
- Use sewing skills to create a bookmark.